

# FUNDING

Federal Stimulus Funds

Putnam Valley CSD



# Federal Stimulus Funds

- CRRSA (CARES 2) \$1,382,565
  - Funding from 3/13/20 through 9/30/22\*  
(9/30/23 under Tydings amendment)
  - No supplement vs supplant measure, no equitable services
  
- American Rescue Plan \$1,019,068
  - Funding from 3/13/20 through 9/30/23\* (9/30/24 under tydings amendment)
  - 12.5% Minimum spending in 21-22, 22-23, 23-24
  - 20% of the direct to district funds (90% of Federal allocation) must be spent on learning loss

## Uses for CRRSA / ARP Funds

- Providing principals and other school leaders with the resources necessary to address the needs of their individual schools.
- Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.
- Purchasing supplies to sanitize and clean the facilities, including all buildings
- Planning for, coordinating, and implementing activities during long-term closures
- Purchasing educational technology (including hardware, software, and connectivity) for students.
- Providing mental health services and supports.

# Uses for ARP

- Planning and implementing activities related to summer learning and supplemental after-school programs, including providing classroom instruction or online learning during the summer months.
- Addressing learning loss among students by:
  - Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction and lowering class sizes where needed.
  - Implementing evidence-based activities to meet the comprehensive needs of students.
  - Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment.
  - Implementing a new ELA curriculum at the ES, providing supports in classrooms and buildings district-wide.
  - Provide new furniture and areas for more diverse and innovative spaces for learning

# Guidance

- Districts will be required to use the aid which will “prioritize spending” for:
  - safe return to in-person instruction,
  - addressing effects of pandemic disruptions upon students,
  - purchasing technology,
  - investing in early childhood education, and
  - other purposes, including “operating schools and meeting the needs of students.”
- To the extent the district plans to incur costs which would reoccur beyond the availability of federal aid, districts are to **identify local funds to continue these programs.**
- The District should seek public comment