Putnam Valley Central School District
Academic Intervention Services Plan
2023 - 2025

Putnam Valley CSD ensures a rigorous and research-based approach to classroom instruction. When students exhibit a struggle meeting grade level benchmarks, through state and/or local assessments, the district provides 3 tiers of support to students, starting with Tier 1 interventions embedded into the classroom instruction by their classroom teacher.   If the student is not responding to these interventions as reflected in assessment data, additional Tier 2 instruction is provided in Academic intervention services (AIS), which are services designed to help students achieve the learning standards in English Language Arts and Math in grades K - 8. This additional time for focused instruction in fundamental reading or math skills is designed to help students achieve the learning standards. Students are selected for AIS based on multiple measures including, but not limited to, NYS assessment results, past performance, teacher recommendations, and diagnostic test scores.

The Building Principal will notify the parents of a student determined to be in need of academic intervention services, in writing, upon the commencement of such services. Such notification will include:

- A summary of the academic intervention services to be provided;
- The reason the student needs such services; and
- Steps to be taken if the child is not achieving expected performance levels.

The Building Principal will notify parents in writing when academic intervention services are no longer needed. Such notification will include:

- The criteria for ending services; and
- The performance levels obtained on district selected assessments, if appropriate.

ELA K-12

Tier 1 **Core Instruction** [Enrichment & Support]- applied universally across **all** students

Tier 2 **Small Group** **Targeted instruction** - additional instruction to the core implemented to reduce or eliminate learning difficulties

Grade	Entrance Criteria	Services and Interventions Offered	Frequency & Duration	Personnel to deliver service and/or instruction	Exit Criteria
Elementary School					
K-2	Teacher Recommendation based on Guided Reading notes, anecdotal records, running records Fundations Unit Assessment consistently over 70% correct DRAbased on established quarterly benchmarks for each grade level iReady (grades 2) NSGRA	Strategy Groups- focusing on specific components of reading such as phonics, context clues, fluency, and comprehension Guided Reading Groups Small Group Work Differentiated Instruction Fundations Close Reading Group Fluency & Comprehension	30-40 min 2-3x week	Reading Teacher General Ed Teacher	Evidence of student's ability to transfer skills to classroom setting on classroom work and assessments
3-4	Teacher Recommendation based on Guided Reading notes, anecdotal records, running records Fundations Unit Assessment consistently over 70% correct	Strategy Groups focusing on specific components of reading such as phonics, context clues, fluency, and comprehension Guided Reading Groups Small Group Work Differentiated Instruction	30-40 min 2-3x week	Reading Teacher General Ed Teacher	Evidence of student's ability to transfer skills to classroom setting on classroom work and assessments

	DRA iReady NSGRA NYS ELA Exam	Fundations Close Reading Group Fluency & Comprehension Just Words In-class Support			

Middle School					
Grade	Entrance Criteria	Services and Interventions Offered	Frequency & Duration	Personnel to deliver service and/or instruction	Exit Criteria
5	DRA 3 Teacher recommmendation - Unit and lesson assessments Tier 1 Intervention - Personalized instruction data (reading path) or other reading comprehension instruction/intervention/quizzes and tests, Running Records [**CBM**, etc.] IReady FALL - WINTER - SPRING Benchmark scores [overall ***2 or more levels below the grade-level; downward trend***] Include domain areas NYS Gr. 5-8 ELA Assessment [**students performing below**	AIS Literacy Just Words iReady "My Path" Pre-assessments of skills Leveled Literacy Intervention Math Lab iReady "My Path" Pre-assessments of skills	40 mins every other day	Literacy Teacher Math Teacher	Post-assessment data **Quarterly data** meeting include AIS teacher; AIS Teacher contacts parents **Upward trend** in I-READY, Personalized Instruction, and reading comprehension based quizzes and tests **Targeted reading goals** have been met

	median scale score between a Level 2/partially proficient and a Level 3/proficient] Prior academic reading performance (i.e. work samples)				
6 - 8	Teacher recommmendation - Unit and lesson assessments IReady FALL - WINTER - SPRING Benchmark scores [overall *2 or more levels below the grade-level; downward trend*] Include domain areas NYS Gr. 5-8 ELA Assessment [**students performing below median scale score between a Level 2/partially proficient and a Level 3/proficient**] Tier 1 Intervention - Personalized instruction data (reading path) or other reading comprehension instruction/intervention/quizzes and tests, Running Records [CBM, etc.] Prior academic reading performance (i.e. work samples)	AIS Literacy Just Words iReady "My Path" Pre-assessments of skills Leveled Literacy Intervention	40 mins every other day	Literacy Teacher	Post-assessment data **Quarterly data** meeting include AIS teacher; AIS Teacher contacts parents **Upward trend** in I-READY, personalized instruction, and reading comprehension based on quizzes and tests **Targeted reading goals** have been met
High School					

| 9-12 | Short term medical/clinical referral

9th GR: 8th Grade NYS Assessment - Level 1 or 2; IREADY Assessment 2 or more years below grade level

10-12th grade: Regents 50 or lower

Quarterly grades/Class performance - assessments, writing, and projects - 65 or lower

Attendance & Failing 2 or more classes for the quarter | AM_Achievement Center
The Achievement Center is an academic intervention service provided to support the academic reentry to school based on referral, and improve executive functioning skills and academic performance. Students may have challenges with one or more of the following: attendance, executive functioning, grade level work performance

PM_Twilight

PM_Academic Eligibility | As prescribe for medical/clinical referral

Every other day 80-120 min per/week | General Education Teacher | As prescribe for medical/clinical discharge

Successful attainment of the district standards according to the state and/or district criteria for beginning services, includes but is not limited to:
— Quarterly grades 80 and above
— Score of 65 or higher on NYS Regents exam |

Tier 3 **Intensive Individualized** Instruction - more time in more intense instruction

| 9-12 | Failing 3 or more academic classes (midway and/or at the end of a quarter) | AM_Achievement Center Description: | Daily
160-200 mins/week | General Education Teacher | Successful attainment of the district standards according to the state and/or district criteria for beginning services, includes but is not limited to:
— Quarterly grades 70 and above
— Score of 65 or |

					higher on NYS Regents exam

Math K-12

Tier 1 **Core Instruction** [Enrichment & Support]- applied universally across **all** students

Tier 2 **Small Group** **Targeted instruction** - additional instruction to the core implemented to reduce or eliminate learning difficulties

Grade	Entrance Criteria	Services and Interventions Offered	Frequency & Duration	Personal to deliver service and/or instruction	Exit Criteria
Elementary School					
K - 2	Math Modules Assessment Benchmarks iReady (grade 2)	Small Group Work 1:1 Instruction	30-40 min 2-3x week	Gen Ed Teacher	Teacher's evidence of student's ability to transfer skills to classroom setting
3 - 4	Math ModulesAssessment Benchmarks

iReady | Small Group Work 1:1 Instruction | 30-40 min 2-3x week | Gen Ed Teacher | Teacher's evidence of student's ability to transfer skills to classroom setting |
| **Middle School** | | | | | |
| 5 - 8 | IReady FALL - WINTER - SPRING Benchmark scores [overall ***2 or more levels below the grade-level; downward trend***]

NYS Gr. 5-8 Math assessments [**students performing below median scale score between a Level 2/partially proficient and a Level 3/proficient**] | Math Lab

iReady "My Path" Pre-assessments of skills | 40 mins every other day | Math Teacher | **Upward trend** in I-READY Benchmark, personalized instruction, and classroom based quizzes and tests

Targeted Math goals have been met (computational skills, problem solving, reasoning) |

	Teacher Recommendation: Identified areas of weakness - IReady Prerequisite skills; unit and lesson assessments-Average of Math class quizzes and tests scores including mid-module benchmark scores are **below 80% average** Personalized instruction data (grade 5 & 6 only)				
High School					
9-12	Short term medical/clinical referral 9th GR: 8th Grade NYS Assessment - Level 1 or 2; IREADY Assessment 2 or more years below grade level 10-12th grade: Regents 50 or lower Quarterly grades/Class performance - assessments, writing, and projects - 65 or lower Attendance & Failing 2 or more classes for the quarter	AM_Achievement Center PM_Twilight -by content area PM_Academic Eligibility	As prescribe for medical/clinical referral Every other day 80-120 min per/week	General Education Teacher	As prescribe for medical/clinical discharge Successful attainment of the district standards according to the state and/or district criteria for beginning services, includes but is not limited to: — Quarterly grades 80 and above — Score of 65 or higher on NYS Regents exam

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