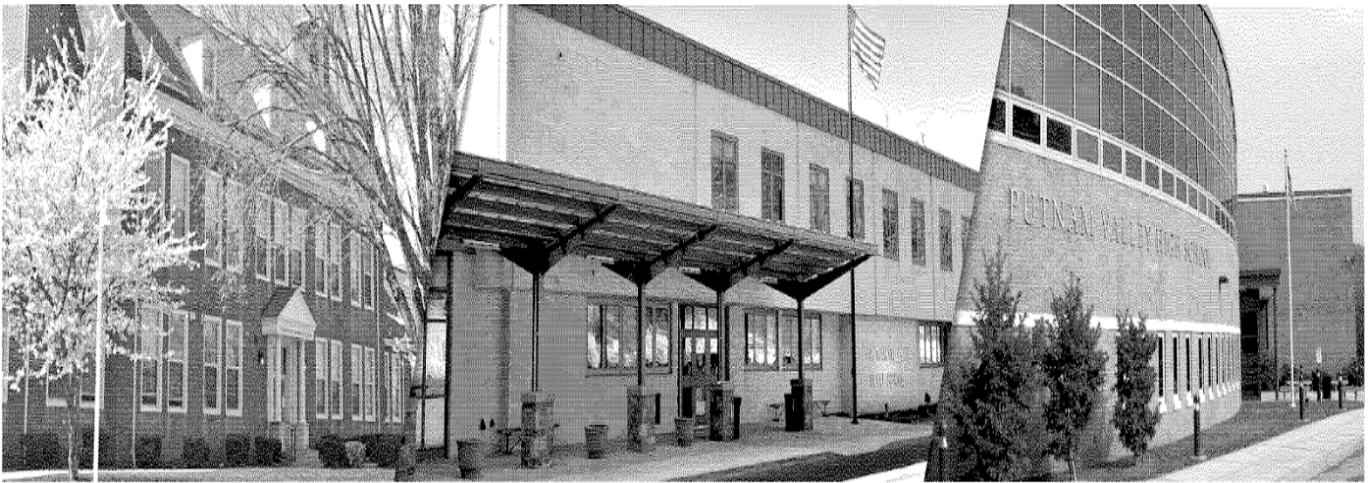


# Putnam Valley Central School District

Adopted Budget  
2023 - 2024



*Putnam Valley Elementary School*

*Putnam Valley Middle School*

*Putnam Valley High School*

*Viewable on our website at <http://pvcasd.org>*

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Revenue		Adopted BUDGET 2021-2022	Adopted BUDGET 2022-2023	Proposed BUDGET 2023-2024	Administration 2023-2024	Instruction 2023-2024	Capital 2023-2024	BUDGET CHANGES	Percent Differences
GENERAL FUND REVENUES									
ACCOUNT CODE									
	Putnam Valley Central School District -Proposed Budget Summary 3 Year History								
		BUDGET 2021-2022	BUDGET 2022-2023	PROPOSED 2023-2024				BUDGET CHANGES	Percent Differences
	REVENUES								
	Appropriated Fund Balance	1,300,000	1,100,000	0				-1,100,000	-100.00%
	Real Property Tax Levy	38,755,967	39,334,859	40,300,000				965,141	2.45%
	Local Non-Tax Sources	1,521,000	1,520,000	2,185,159				665,159	43.76%
	State & Federal Sources	11,619,482	13,868,671	15,659,976				1,791,305	12.92%
	<b>Total</b>	<b>53,196,449</b>	<b>55,823,530</b>	<b>58,145,135</b>				<b>2,321,605</b>	<b>4.16%</b>
	EXPENDITURES	BUDGET 2021-2022	BUDGET 2022-2023	PROPOSED 2023-2024	Administration 2023-2024	Instruction 2023-2024	Capital 2023-2024	BUDGET CHANGES	Percent Differences
	GENERAL SUPPORT								
A1010 - A1060	Board of Education (District Clerk, Board materials, voting)	68,434	70,915	96,013	96,013			25,098	35.39%
A1240	Central Administration (Superintendent, District office)	424,122	418,704	436,662	436,662			17,958	4.29%
A1310 - A1380	Finance (Business Office, Treasurer, M&S, Consultants, Bids & Advertising, Auditing Services)	727,867	748,831	802,368	802,368			53,537	7.15%
A1420 - A1480	Staff (Legal Services, Human Resources and Public Information)	312,078	343,662	381,386	381,386			37,724	10.98%
A1620 - A1680	Central Services (Facilities and Maintenance & Operations)	2,757,628	2,685,947	2,838,825	37,329		2,801,495	152,878	5.69%
A1910 - A1980	Special Items (Property and Liab Insurance ,School Assoc. Dues, BOCES Admin Costs)	661,630	682,737	720,500	586,033		134,467	37,763	5.53%
	<b>Total</b>	<b>4,951,759</b>	<b>4,950,796</b>	<b>5,275,754</b>	<b>2,339,791</b>	<b>0</b>	<b>2,935,962</b>	<b>324,958</b>	<b>6.56%</b>
	INSTRUCTION								
A2099	Instructional Improvement (Director of Learning, Principals, AP's,Photocopying,Postage, School Resorce Officers,Paper Genral Office Supplies, Professional Curriculum Development	2,070,701	2,150,843	2,311,531	2,152,704	158,827		160,688	7.47%
A2110	Teaching: Regular School (Teaching Salaries,Teaching Assistants,Substitutes, School Monitors, Tutors, BOCES related to Gen ED curriculum,Textbooks	14,841,047	14,677,786	15,472,359		15,472,359		794,573	5.41%
A2250	Special Apportionment Programs (Teaching Salaries, Teaching Assistants and Substitutes, BOCES Spec Education and related services)	7,306,879	7,392,715	7,613,302		7,613,302		220,587	2.98%
A2600	Instructional Media (Library and automated services,Computer Assisted Instruction, Laptops)	1,526,271	1,424,107	1,504,386		1,504,386		80,279	5.64%
A2800	Pupil Services (Guidance, Health Services, Pupil Personnel, Interscholastic Athletics)	3,895,853	4,039,504	4,182,073		4,182,073		142,569	3.53%
	<b>Total</b>	<b>29,640,751</b>	<b>29,684,955</b>	<b>31,083,650</b>	<b>2,152,704</b>	<b>28,930,946</b>	<b>0</b>	<b>1,398,695</b>	<b>4.71%</b>
	TRANSPORTATION								
A5510	Pupil Transportation (Bus Contracts, In-District Busses & Personnel, M&S, Upkeep of vehicles, Fuel, vehicle insurance) - 5 Year Contract with Orange County Transit	3,226,312	3,357,555	3,583,211	74,658	3,500,553	8,000	225,656	6.72%
	UNDISTRIBUTED								
A9010-70	Employee Benefits (Manadated Social Security, Health benefits, Workers Comp, Pension Contributions)	12,105,378	12,449,442	13,321,895	1,638,593	10,790,735	892,567	872,453	7.01%
A9901	Interfund Transfers ( 20% Extended School Year Costs) (Capital Fund)	95,000	2,158,000	1,590,000		90,000	1,500,000	-568,000	-26.32%
A9789	Debt Service (Principal and Interest payments on Construction Debt)	3,177,249	3,222,782	3,290,625	0	0	3,290,625	67,843	2.11%
	<b>Total</b>	<b>3,272,249</b>	<b>5,380,782</b>	<b>4,880,625</b>	<b>0</b>	<b>90,000</b>	<b>4,790,625</b>	<b>-500,157</b>	<b>-9.30%</b>
		<b>18,603,939</b>	<b>21,187,779</b>	<b>21,785,731</b>	<b>1,713,251</b>	<b>14,381,288</b>	<b>5,691,192</b>		
	<b>TOTAL: GENERAL FUND</b>	<b>53,196,449</b>	<b>55,823,530</b>	<b>58,145,135</b>	<b>6,205,746</b>	<b>43,312,234</b>	<b>8,627,154</b>	<b>2,321,605</b>	<b>4.16%</b>

Revenue		Adopted BUDGET 2021-2022	Adopted BUDGET 2022-2023	Proposed BUDGET 2023-2024	Administration 2023-2024	Instruction 2023-2024	Capital 2023-2024	BUDGET CHANGES	Percent Differences
<b>GENERAL FUND REVENUES</b>									
<b>CODE</b>									
1001	Real Property Taxes	38,755,967	39,334,859	40,300,000				965,141	2.45%
1090	Service Charges on Real Property Taxes	46,000	45,000	45,000				0	0.00%
	Payments in lieu of taxes.	0	0	0					
1120	Non-Property Tax Distribution by Westchester. (this becomes part of the tax levy)	0	0	0					
	School Tax Reimbursement (STAR)								
	CHARGES FOR SERVICES								
1335/1489	Other Charges For Services/Student Fees	25,000	25,000	25,000				0	0.00%
1489	Field Rentals	0	0	0					
2230	Tuition: Other School Districts (Foster Care & Special Education Placements)	100,000	100,000	140,000				40,000	40.00%
	Total: Charges For Services	125,000	125,000	165,000				40,000	32.00%
	USE OF MONEY AND PROPERTY								
2401	Interest And Earnings	25,000	25,000	100,000				75,000	300.00%
2410 & 2412	Rental Of Real Property:								
	Total: Use Of Money & Property	25,000	25,000	100,000				75,000	300.00%
	MISCELLANEOUS								
2680/2701	Insurance Recoveries/Refund Prior Yr. BOCES	100,000	100,000	100,000				0	0.00%
2703/2705	Refunds of Prior Year Expenditures-Other	150,000	150,000	150,000				0	0.00%
2770	Other Unclassified Revenue: ERATES	75,000	75,000	75,000				0	0.00%
	Total: Miscellaneous	325,000	325,000	325,000				0	0.00%
	STATE SOURCES								
3101	General Formula Aid/Excess Cost Aid/Expense Based Aids	10,133,927	12,567,555	14,135,490				1,888,335	15.03%
3103	Boces Aid	1,325,621	1,142,768	1,376,587				233,819	20.46%
3262	Instructional Materials Aid	159,934	158,348	147,899				-10,449	-6.60%
3104/3289	Homeless and Chapter 44/721/66	0	0	0					
	Total: State Sources	11,619,482	13,868,671	15,659,976				2,111,705	15.23%
	* GENERAL FUND REVENUES	50,896,449	53,723,530	56,594,976				3,191,846	5.94%
	INTERFUND TRANSFERS								
	Transfer from Debt Service (remain bal retired project)			50,159					
5059	Transfer from Debt Service (offset line #1475) \$1.5M Roof Repiar and Replaceme	1,000,000	1,000,000	1,500,000					
	Total: Interfund Transfers	1,000,000	1,000,000	1,550,159				550,159	55.02%
	** SUBTOTAL:								
	** GENERAL FUND REVENUES	51,896,449	54,723,530	58,145,135				3,742,005	6.84%
	APPROPRIATED RESERVES								
599	Appropriated Fund Balance	800,000	800,000	0				-800,000	-100.00%
	Appropriation of Reserve For Retirement Contribution	250,000	300,000	0				-300,000	-100.00%
	Appropriation of Liability Reserve (Section 1709 Ed.Law)	0	0	0					
	Appropriation of EBALR	250,000	0	0				0	
	Appropriation of Tax Certiorari Reserve	0	0	0					
	*** GRAND TOTAL:	1,300,000	1,100,000	0				-1,100,000	-100.00%
	*** GENERAL FUND REVENUES	53,196,449	55,823,530	58,145,135				2,642,005	4.73%
	GENERAL FUND REVENUES								
	STATE SOURCES: STATE AID DETAIL	Estimated	Estimated						
		Legislative	Legislative						
	<b>Aid Summary</b>	Budget	Budget						
	Basic Formula and Foundation Aid	5,685,804	7,507,275	8,463,537				1,276,662	17.01%
	State Aid Adjustments	0							
	Universal Pre-Kindergarten		172,800	410,400					
	Special Chapter /Homeless Aid	0	0	0					
	Building Aid	1,241,310	1,538,058	1,658,187				120,129	7.81%
	Transportation Aid	1,851,347	1,819,247	2,215,680				396,433	21.79%
	High Cost Aid, Public & Private School Excess Cost Aids	598,661	604,614	462,125				-142,489	-23.57%
	Instructional Materials Aid	151,176	158,348	147,899				-10,449	-6.60%
	High Tax Aid	925,561	925,561	925,561					
	Boces Services Aid (Net of Aid Adjustment Due to BOCES Refunds)	1,165,623	1,142,768	1,376,587				233,819	20.46%
	BOCES aid adjustment	0	0	0					
	Sub-Total: State Sources	11,619,482	13,868,671	15,659,976					
	TOTAL: STATE SOURCES	11,619,482	13,868,671	15,659,976				2,111,705	15.23%

Revenue		Adopted BUDGET 2021-2022	Adopted BUDGET 2022-2023	Proposed BUDGET 2023-2024	Administration 2023-2024	Instruction 2023-2024	Capital 2023-2024	BUDGET CHANGES	Percent Differences
	<b>GENERAL FUND REVENUES</b>								
ACCOUNT CODE									
	<b>GENERAL SUPPORT</b>								
A1010	<b>BOARD OF EDUCATION</b>								
A1010.4	CONTRACTUAL EXPENSES	4,674	5,000	5,000	5,000				
	Mandated Training Workshops, Postage, Printing, & Miscellaneous Expenses								
	MATERIALS & SUPPLIES								
A1010.45	General Office Supplies	3,637	3,700	3,700	3,700				
A1010.49	BOCES Services (Board Docs/ Election management Services)	19,342	21,000	40,000	40,000				
A1010***	Total: Board of Education	27,653	29,700	48,700	48,700		19,000	63.97%	
A1040	DISTRICT CLERK								
A1040.16	District Clerk Salary	14,765	15,215	13,813	13,813		-1,402	-9.21%	
	BOE Meeting Videographer								
A1040.45	Material & Supplies; Postage	1,000	1,000	6,000	6,000		5,000	500.00%	
A1040***	Total: District Clerk	15,765	16,215	19,813	19,813		3,598	22.19%	
A1060	DISTRICT MEETINGS Videographer & Election Workers								
A1060.16	Non-Instructional Salaries	9,000	9,000	9,000	9,000		0	0.00%	
	CONTRACTUAL EXPENSES								
A1060.4	Legal Advertisements, Printing, etc.	5,000	5,000	5,000	5,000				
	Voting Expenses	5,316	5,200	5,500	5,500				
	Election Staff	1,700	1,800	2,000	2,000				
A1060.4	Total: Contractual	12,016	12,000	12,500	12,500		500	4.17%	
A1060.45	Materials & Supplies	4,000	4,000	6,000	6,000		2,000	50.00%	
A1060***	Total: District Meetings	25,016	25,000	27,500	27,500		2,500	10.00%	
A1099	<b>TOTAL: BOARD OF EDUCATION</b>	68,434	70,915	96,013	96,013		25,098	35.39%	
	<b>CENTRAL ADMINISTRATION</b>								
A1240	CHIEF SCHOOL ADMINISTRATOR								
	SALARIES: INSTRUCTIONAL								
A1240.157	Superintendent of Schools	248,000	261,933	279,433	279,433		17,500	6.68%	
	Vacation Pay and Travel Expense								
	SALARIES; NON-INSTRUCTIONAL (MB 1.0) (DL .5)								
A1240.16	Secretarial / Clerical( 2.0 FTE 2-21-22) ( 2022-23 1.5 FTE)	156,122	131,771	135,229	135,229		3,458	2.62%	
	Includes Overtime / Substitutes								
	CONTRACTUAL EXPENSES: Includes expenses such as								
	Conferences, Workshops & In-District Travel	10,000	15,000	12,000	12,000				
	Association Dues & Memberships								
	Consultants								
	Equipment Repair and Service Contracts								
A1240.4	Total: Contractual	10,000	15,000	12,000	12,000		-3,000	-20.00%	
A1240.45	MATERIALS & SUPPLIES	10,000	10,000	10,000	10,000		0	0.00%	
A1299	<b>TOTAL: CENTRAL ADMINISTRATION</b>	424,122	418,704	436,662	436,662		17,958	4.29%	

Revenue		Adopted BUDGET 2021-2022	Adopted BUDGET 2022-2023	Proposed BUDGET 2023-2024	Administration 2023-2024	Instruction 2023-2024	Capital 2023-2024	BUDGET CHANGES	Percent Differences
	GENERAL FUND REVENUES								
ACCOUNT CODE									
	FINANCE								
A1310	BUSINESS ADMINISTRATION SALARIES:								
A1310.16	Payroll, Accounts Payable, Accountant / Clerical (5.0 FTE)	267,363	266,570	273,529	273,529			6,959	2.61%
A1310.4	CONTRACTUAL EXPENSES: Includes expenses such as: Advertising, TPA for tax exempt annuities, financial advisor Conferences, Workshops, In-District Mileage Professional Association Memberships Consultant Programmer Services Equipment Repair	4,500	4,500	5,000	5,000			500	11.11%
A1310.45	MATERIALS & SUPPLIES  BOCES SERVICES Questar (Coser 605) Finance Manager (Coser 611.45) and ACA Services	10,000	10,000	8,000	8,000			-2,000	-20.00%
A1310.490	Total: Contractual/BOCES	27,660	30,532	27,115	27,115			-3,417	-11.19%
A1310***	TOTAL: Business Administration	305,023	307,102	313,644	313,644			6,542	2.13%
A1320	AUDITING								
A1320.160	SALARIES: Internal Claims Auditor								
A1320.4	CONTRACTUAL EXPENSES: External & Internal Auditing Services	75,000	78,000	75,000	75,000				
A1320***	Total: Auditing	75,000	78,000	75,000	75,000			-3,000	-3.85%
A1325.16	Treasurer & Business Department	163,591	169,863	209,000	209,000				
A1325.4	CONTRACTUAL EXPENSES: Includes Advertising, , Equipment Repair, Budget Newsletter Mileage & meeting Expenses, auditing services	18,837	12,837	14,000	14,000				
A1325.45	MATERIALS & SUPPLIES	3,911	9,000	5,000	5,000				
A1325.49	Forecast Five (transparency reporting/Budget and Expenditures by Location) State	18,720	19,469	19,469	19,469				
A1325***	TOTAL: Treasurer	205,059	211,169	247,469	247,469			36,300	17.19%
A1330	TAX COLLECTION								
A1330.160	Salaries: Tax Collector /Accountant	112,252	112,160	124,255	124,255				
A1330.4	CONTRACTUAL EXPENSES: Includes Putnam County Real Property Tax Services Postage Tax Collection Software Updates	12,185	12,000	12,000	12,000				
A1330.45	MATERIALS & SUPPLIES	3,348	3,400	5,000	5,000				
A1330***	TOTAL: Tax Collection	127,785	127,560	141,255	141,255			13,695	10.74%
A1380.4	FISCAL AGENT FEES (Capital project analysis and aid projections/ annual financing)	15,000	25,000	25,000	25,000			0	0.00%
A1399	TOTAL: FINANCE #4	727,867	748,831	802,368	802,368			53,537	7.15%
	#4 NOTES: FINANCE encompasses Business Administration, Auditing, Treasurer, and Tax Collector functions.								

Revenue		Adopted BUDGET 2021-2022	Adopted BUDGET 2022-2023	Proposed BUDGET 2023-2024	Administration 2023-2024	Instruction 2023-2024	Capital 2023-2024	BUDGET CHANGES	Percent Differences
	GENERAL FUND REVENUES								
ACCOUNT CODE									
A1400									
A1420	LEGAL								
	CONTRACTUAL EXPENSES								
A1420.4	General Counsel Services Litigation	90,695	95,000	95,000	95,000				
A1420***	Total: Legal	90,695	95,000	95,000	95,000			0	0.00%
A1430	PERSONNEL								
A1430.15	Assistant Superintendent (.50 FTE) vacation,longevity	105,543	106,800	108,876	108,876			2,076	1.94%
A1430.16	Office Asst./ Includes Overtime & Substitutes 1.0 FTE) (DL) (SC)	34,065	53,555	54,511	54,511			956	1.78%
A1430.4**	CONTRACTUAL EXPENSES	2,893	3,000	3,000	3,000			0	0.00%
A1430.490	BOCES SERVICES: #1								
616	Employees' Assistance Program (EAP), Dignity for all students/non-violent crisis (c	10,037	10,050	10,500	10,500				
602	Contract Analysis Service/Labor Negotiations/Recruitment (OLAS)/On-Boarding	3,174	3,175	13,300	13,300				
611	Frontline	12,240	14,916	15,500	15,500				
611	Finance Manager/Board Docs (Citrix Server Maintenance)	19,500	22,226	23,131	23,131				
A1430.49	Total: BOCES	44,951	50,367	62,431	62,431			12,064	23.95%
A1430***	Total: Personnel	187,452	213,722	228,818	228,818			15,096	7.06%
	#1 NOTES: Most Services through BOCES are eligible for BOCES Aid								
BUDGET	STAFF								
A1480	PUBLIC INFORMATION AND SERVICES								
A1480.16	Clerical (.75 FTE)	32,520	33,940	56,568	56,568			22,628	66.67%
A1480.4	CONTRACTUAL SERVICES	1,411	1,000	1,000	1,000			0	0.00%
A1480***	Total: Public Information and Services	33,931	34,940	57,568	57,568			22,628	64.76%
A1499	TOTAL: STAFF #3	312,078	343,662	381,386	381,386			37,724	10.98%
	#3 NOTES: The STAFF functions include expenditures for attorney services, personnel administration, and public information services.								

Revenue		Adopted BUDGET 2021-2022	Adopted BUDGET 2022-2023	Proposed BUDGET 2023-2024	Administration 2023-2024	Instruction 2023-2024	Capital 2023-2024	BUDGET CHANGES	Percent Differences
GENERAL FUND REVENUES									
ACCOUNT CODE									
A1600	CENTRAL SERVICES								
A1620	OPERATION OF PLANT								
A1620.165	Dir. of Facilities, Transportation #1 (.25)	31,914	33,725	37,329			37,329	37,329	100.00%
	Operations Office Clerical (1.5 FTE) incl. OT	97,348	91,000	81,905			81,905	-9,095	-9.99%
A1620.164	SALARIES: Custodians / Cleaners/incl. Longevity								
	High School (5.0 FTE)/Custodial Worker	234,105	244,050	228,149			228,149	-15,901	-6.52%
	Middle School (3.0 FTE)	159,741	169,265	196,407			196,407	27,142	16.04%
	Elementary School (5.00 FTE) includes BO/Dist/Trans	275,956	285,525	295,993			295,993	10,468	3.67%
	Grounds Keeping (District Wide 3.0 FTE)	176,287	179,253	185,181			185,181	5,928	3.31%
	Summer Workers								
A1620.168	Overtime: Contractors,Sports,Special Events,Special Projects, outside groups reim to district. (codes:9902/9904/9923/9941/9951/9942)	51,808	33,395	39,318			39,318	5,923	17.74%
	Overtime for Reg Cleaning/Groundskeep/bldg. ck/(codes: 9926/9927/9928/9947/9948)	20,735	18,000	4,239			4,239	-13,761	-76.45%
	Night Differential (code: 9925)	11,000	11,000	9,588			9,588		
	Summer Work (code: 9909)	20,805	21,000	22,498			22,498	1,498	7.13%
	Snow and Ice Removal (code: 9901)	6,530	6,400	11,874			11,874	5,474	85.52%
	Sick/Security checks (code: 9903/9905)	15,214	14,800	10,287			10,287	-4,513	-30.49%
A1620.169	Substitutes: Vacation (code: 9917/9918/9960/9945,9946)	68,669	70,000	85,078			85,078	15,078	21.54%
A1620.16*	Total: Non Instructional Salaries	1,170,112	1,177,413	1,207,847			1,207,847	30,434	2.58%
	#1 NOTES: The salary of the Director of Facilities,Transportation and Operations & Maintenance								
	#3 NOTES: All custodial overtime incurred by outside groups is reimbursed to the district.								
A1620.200	EQUIPMENT	100,000	0	50,000			50,000	50,000	100.00%
A1620.4	CONTRACTUAL EXPENSES								
400	General Contractual	15,000	19,250	19,250			19,250		
441	Electric (NYSEG)	230,000	261,500	300,000			300,000		
442	Telephones (Includes VOIP service that was on TECH budget)	20,000	33,000	33,000			33,000		
443	Insurance Appraisal Updates/architect	4,000	4,000	4,000			4,000		
444	Fuel Oil - Heating Oil Elementary School Only	60,000	60,000	100,000			100,000		
	Green Technology GEOTHERMAL heating and cooling systems at the MS/HS campus and partially at the ES campus								
	The Elementary school uses Goethermal energy as well								
445	Water and Sewer Charges; Water Testing/Taxes	103,000	105,220	105,000			105,000		
	CENTRAL SERVICES								
	OPERATION OF PLANT								
446	Propane Gas/ Wellness Center Added /Trans	60,000	50,000	35,000			35,000		
447	Safety Compliance: Fire and Safety Inspections Water testing mandates 15K Upkeep of Carbon system at the ES	15,000	15,000	70,000			70,000		
448	Rubbish Removal	50,000	52,700	52,700			52,700		
A1620.4	TOTAL: CONTRACTUAL EXPENSES	557,000	600,670	718,950			718,950	118,280	19.69%
A1620.45	MATERIALS & SUPPLIES	90,000	90,000	90,000			90,000	0	0.00%
	Building Supplies such as floor care products, cleaning materials, and sanitation supplies; paper products, and uniforms.								
COSER #									
490	BOCES SERVICES								
-6121	Intellipath Regional Telephone Service	36,000	38,938	11,000			11,000		
-6113	Connect-Ed	3,100	3,353	3,100			3,100		
-6282	School Dude	10,000	10,816	11,069			11,069		
A1620.49	Total:BOCES	49,100	53,107	25,169			25,169	-27,938	-52.61%
A1620	TOTAL: Operation of Plant	1,966,212	1,921,190	2,091,966			2,091,966		



Revenue		Adopted BUDGET 2021-2022	Adopted BUDGET 2022-2023	Proposed BUDGET 2023-2024	Administration 2023-2024	Instruction 2023-2024	Capital 2023-2024	BUDGET CHANGES	Percent Differences
GENERAL FUND REVENUES									
ACCOUNT CODE									
	CENTRAL SERVICES								
A1621	MAINTENANCE OF PLANT								
A1621.164	SALARIES: NON-INSTRUCTIONAL (.25)	31,914	33,725	37,329	37,329			3,604	10.69%
	High School / Middle School Campus (1.0 FTE)	85,432	86,677	89,238			89,238	2,561	2.95%
	Elementary School Campus (1.0 FTE)	83,429	86,050	88,148			88,148	2,098	2.44%
A1621.16	Overtime (inclement weather, outside groups, sick coverage, summer, spec.project)	25,000	17,105	20,144			20,144	3,039	17.76%
A1621.16	Total: Non Instructional Salaries	225,775	223,557	234,859	37,329		197,530	11,302	5.06%
A1621.4	General Contractual	40,000	40,000	40,000			40,000	0	0.00%
419	Field Maintenance Equipment Rental	2,000	2,000	2,000			2,000	0	0.00%
431	Upkeep of Grounds and Fields	25,000	25,000	25,000			25,000		0.00%
432	Upkeep of HVAC / Heat (includes plan for heat pump replacements)	202,000	215,000	195,000			195,000	-20,000	-9.30%
433	Upkeep of Plumbing	15,000	15,000	15,000			15,000	0	0.00%
434	Upkeep of Sewer & Septic Systems	6,000	6,000	6,000			6,000	0	0.00%
436	Upkeep of Fire and Security Alarm Systems	2,500	16,500	16,500			16,500	0	0.00%
437	Upkeep of Buildings	40,000	40,000	40,000			40,000	0	0.00%
438	Upkeep of Electrical	15,000	16,700	7,500			7,500	-9,200	-55.09%
430 / 464 / 465	Upkeep of Equipment: Includes Equipment Maintenance Contracts	45,000	45,000	45,000			45,000	0	0.00%
468	Special projects (District Wide incl. Athletics) New facilities needs ES, Wellness, M Cafeteria, Performing Arts /Additional work needed to complete MS Bathrooms	50,000	50,000	50,000			50,000	0	0.00%
A1621.4	TOTAL: CONTRACTUAL EXPENSES	442,500	471,200	442,000			442,000	-29,200	-6.20%
A1621.45	MATERIALS AND SUPPLIES	45,000	45,000	45,000			45,000	0	0.00%
	Building maintenance supplies such as plumbing supplies, light bulbs, replacement light fixtures, replacement diffusers, air filters, seed, fertilizers, paint, painting materials, and ceiling tiles.								
A1621.469	BUILDING LEASE-MODULAR BUILDING- Year 5 of 5 (Administrative Offices)	56,100	0	0			0		
A1621.490	BOCES Security Contract	22,041	25,000	25,000			25,000	0	0.00%
A1621***	TOTAL: Maintenance of Plant	791,416	764,757	746,859			709,530	-17,898	-2.34%
A1699	TOTAL: CENTRAL SERVICES #1	2,757,628	2,685,947	2,838,825	37,329		2,801,495	152,878	5.69%
	#1 NOTES: CENTRAL SERVICES include both Operations and Maintenance functions.								

Revenue		Adopted BUDGET 2021-2022	Adopted BUDGET 2022-2023	Proposed BUDGET 2023-2024	Administration 2023-2024	Instruction 2023-2024	Capital 2023-2024	BUDGET CHANGES	Percent Differences
	GENERAL FUND REVENUES								
ACCOUNT CODE									
	SPECIAL ITEMS								
	CONTRACTUAL EXPENSES								
A1910.4	Unallocated Insurance	211,457	225,000	225,000	225,000				
	Property & Liability Insurance	211,457	225,000	225,000	225,000			0	0.00%
A1920.4	School Association Dues	19,500	25,000	25,000	25,000			0	0.00%
	N.Y.S. School Board Association								
	Putnam Westchester School Boards Association								
	National School Boards Association								
A1930.4	Judgments And Claims; Real Property Tax Refunds								
	Payments of small claims made against the district, such as the Small Claims Assessment Reviews and Tax Certioraris.	100,000	100,000	100,000			100,000	0	0.00%
A1981.490	BOCES SERVICES #1								
698/699	Insurance Management /Lead and Asbestos	50,000	50,000	55,000	55,000				
0010 / 0021	Administrative Charge	252,460	256,330	281,033	281,033				
A1983.49	BOCES Capital Budget	28,213	26,407	34,467	0		34,467		
		330,673	332,737	370,500	336,033		34,467		
A1998	TOTAL: SPECIAL ITEMS	661,630	682,737	720,500	586,033		134,467	37,763	5.53%
A1999	TOTAL: GENERAL SUPPORT #2	4,951,759	4,950,796	5,275,754	2,339,791	0	2,935,962	324,958	6.56%
	#1 NOTES: BOCES Risk and Health Insurances Management services coordinate Putnam Valley's participation in self insurance programs in the areas of Health and Medical, Workers' Compensation, and General Liability. BOCES CAPITAL Budget is shared by the Districts in the consortium								
	#2 NOTES: GENERAL SUPPORT is a summary of the Board of Education, Central Administration, Finance, Central Services and Special Items functions.								

Revenue		Adopted BUDGET 2021-2022	Adopted BUDGET 2022-2023	Proposed BUDGET 2023-2024	Administration 2023-2024	Instruction 2023-2024	Capital 2023-2024	BUDGET CHANGES	Percent Differences
GENERAL FUND REVENUES									
ACCOUNT CODE									
INSTRUCTION									
ADMINISTRATION AND IMPROVEMENT									
A2020	SUPERVISION								
A2010.15	Director of Curriculum	179,027	173,910	181,114	181,114			7,204	4.14%
A2020.157	High School Principal	185,317	192,930	173,400	173,400			-19,530	-10.12%
	Assistant High School Principal	148,413	152,417	149,279	149,279			-3,138	-2.06%
	Middle School Principal	166,259	176,709	180,749	180,749			4,040	2.29%
	Middle School Assistant Principal	142,800	146,712	137,363	137,363			-9,350	-6.37%
	Elementary School Principal	183,613	189,149	192,389	192,389			3,240	1.71%
	Elementary School Assistant Principal	134,921	142,450	144,943	144,943			2,493	1.75%
A2020.157	Salaries: Other Compensation	23,908	33,346	38,375	38,375			5,029	15.08%
A2020.15	TOTAL: INSTRUCTIONAL SALARIES	1,164,258	1,207,623	1,197,611	1,197,611			-10,012	-0.83%
SALARIES: NON-INSTRUCTIONAL									
A2020.160	School Office Clerical: HS, MS, ES 9 FTE (HS 3.0/MS 3.0/ES 3.0)	457,632	467,220	494,974	494,974				
A2020.169	Clerical Overtime / Substitutes / Receiving/SA Treasurer (2.0)	27,811	26,500	18,798	18,798				
A2020.16	TOTAL: NON INSTRUCTIONAL SALARIES	485,443	493,720	513,772	513,772			20,052	4.06%
CONTRACTUAL EXPENSES									
400	Photocopying			34,320	34,320				
413	District Wide Contractual Expense: School Communications, Postage & Printing,	25,000	30,000	45,000	45,000			15,000	50.00%
412	Teacher Recruitment, Advertising, etc.								
410	School Resource Officer: 1.0 FTE; Special Patrol Officer 1.0 FTE, Evening Security	160,000	160,000	270,000	270,000			110,000	68.75%
A2020.4	High School: General Contractual Expenses Includes Graduation rentals	2,500	23,000	23,000	23,000				
	Middle School: General Contractual Expenses								
	Elementary School: General Contractual Expenses	3,000	6,000	6,000	6,000				
	District Wide: General Contractual Expenses	0	5,000	5,000	5,000				
A2020.4	Total: Contractual	190,500	224,000	383,320	383,320			159,320	71.13%
A2020.45	MATERIALS & SUPPLIES								
	HS graduation supplies, report cards, paper, general office supplies, etc	20,000	5,000	5,000	5,000			0	0.00%
	MS paper, general office supplies, etc.	10,000	10,000	10,000	10,000				
	ES paper, general office supplies, etc.	1,000	1,000	1,000	1,000				
A2020.45	Total: Materials & Supplies	31,000	16,000	16,000	16,000			0	0.00%
A2020.49	Maintenance Contract for copiers (formerly paid thru CBS)	42,000	42,000	42,000	42,000			0	0.00%
A2020***	TOTAL: Supervision	1,913,201	1,983,343	2,152,704	2,152,704			169,361	8.54%
A2070	INSTRUCTIONAL IMPROVEMENT CURRICULUM DEVELOPMENT								
A2070.159	SALARIES: INSTRUCTIONAL								
	Curriculum Development	75,000	85,000	75,321		75,321		-9,679	-11.39%
	Teachers Workshops/Conferences/Professional Development (Summer)								
	Includes:								
403	Staff Development Courses								
	Manhattanville Internships (Used Federal Grant to support this prior to 2017-18)	20,000	20,000	10,000		10,000		-10,000	-50.00%
415	Travel & Conferences			12,679		12,679			
446	Consultants			14,000		14,000			
A2070.400-3000	Teaching Assistants Professional Development	5,000	5,000	4,000		4,000		-1,000	-20.00%
A2070.4	CONTRACTUAL EXPENSES #1	0	0	40,679		40,679		40,679	100.00%
A2070.45	MATERIALS & SUPPLIES	2,000	2,500	8,227		8,227		5,727	229.08%
A2070.490	BOCES SERVICES #2								
5040	Consultant Services; Staff Development (New Curriculum)	50,000	50,000	29,600		29,600		-20,400	-40.80%
5120	Teacher Center	5,500	5,000	5,000		5,000		0	0.00%
A2070.49	Total: Professional Development Boces	55,500	55,000	34,600		34,600		-20,400	-37.09%
A2070***	TOTAL: Curriculum Development	157,500	167,500	158,827		158,827		-8,673	-5.18%
	#1 NOTES: The curriculum development budget supports all district personnel.								
	#2 NOTES: Services through BOCES are eligible for BOCES Aid the following year								
A2099	TOTAL: ADMINISTRATION AND IMPROVEMENT	2,070,701	2,150,843	2,311,531	2,152,704	158,827		160,688	7.47%
	NOTE: ADMINISTRATION AND IMPROVEMENT includes the Curriculum Development and School Supervision functions.								

Revenue		Adopted BUDGET 2021-2022	Adopted BUDGET 2022-2023	Proposed BUDGET 2023-2024	Administration 2023-2024	Instruction 2023-2024	Capital 2023-2024	BUDGET CHANGES	Percent Differences
GENERAL FUND REVENUES									
ACCOUNT CODE									
	<b>TEACHING - REGULAR SCHOOL #1</b>								
A2110	INSTRUCTIONAL SALARIES (includes previous attained graduate credits, in-service credits, National Cert. and longevity)								
A2110.10	Pre-Kindergarten	0	172,800	0		0		-172,800	-100.00%
A2110.120	Full Day Kindergarten Teachers	636,968	663,564	673,165		673,165		9,601	1.45%
A2110.121-124	Elementary School Teachers: 1 - 4	2,585,373	2,744,131	2,959,256		2,959,256		215,125	7.84%
A2110.125-138	Middle School Teachers: 5 - 8	3,636,051	3,259,542	3,535,321		3,535,321		275,779	8.46%
A2110.139	High School Teachers: 9 - 12	4,805,150	4,572,001	4,787,541		4,787,541		215,540	4.71%
	Additional District Wide Assignments/leaves of absence stimulus	288,360	0	0		0			
	FTE's include Proposed Initiatives plus current FTE	11,951,902	11,412,038	11,955,283		11,955,283		543,245	4.76%
A2110.14	Additional Credit Hours & Salary Schedule Upgrades Earned During The Year	25,000	25,000	25,000		25,000		0	0.00%
A2110.151- 154	Substitute Teachers	175,000	175,000	193,929		193,929		18,929	10.82%
153 / 154	District Wide: Extended Term Leaves and Daily Substitutes								
A2110.15	Additional Instructional Salary Provisions: Includes; Leadership Positions, (Advisory/Ex-curr. Roles)	110,000	110,000	121,281		121,281		11,281	10.26%
	Committee Assignments, Test Proctors, etc., IB Coordination								
A2110.15	Post-Pandemic-Additional Instructional Support Positions/AIS support //Summer S								
A2110.15	Total: Instructional Salaries	12,261,902	11,722,038	12,295,493		12,295,493		573,455	4.89%
A2110.161	Teacher Aides (3.4 FTE) ( 21-22 2.5FTE) (2022-23 4.0 FTE) (2023-24 4.0FTE)	90,403	144,901	153,044		153,044			
A2110.161	Subs for TA's/ Holiday Pay and Conference Days/K Orientation	20,000	23,789	19,441		19,441			
	SCIENCE LAB AID ES			67,919					
	NON-INSTRUCTIONAL SALARIES								
A2110.165	Theater Manager ( 1 FTE)	49,757	54,144	54,267		54,267			
A2110.167	Lunch and Campus Monitors:(PT ES-, MS-, HS- Lunch) (HS 3.0 & MS 2.0 FT Cam	326,886	280,308	378,657		378,657			
	HOLIDAY PAY								
A2110.169	Substitute School Monitors/ Conference Days/K Orientation	25,014	18,478	9,311		9,311			
A2110.170	Gen Education Teach. Asst. ES/MS/HS (8.6 FTE)	210,486	355,400	301,101		301,101			
A2110	Total: Non Instructional Salaries	722,546	877,020	983,739		983,739		106,719	12.17%
	<b>TEACHING - REGULAR SCHOOL CONTRACTUAL EXPENSES</b>								
A2110.400	HS /Professional Dev. Travel & Conference	5,000	5,000	5,000		5,000			
A2110.400	HS / Curr. Training, Conferences, Workshops, Testing	66,150	69,150	97,000		97,000			
A2110.400	MS /Professional Dev. Travel & Conference	10,000	10,000	6,000		6,000			
A2110.400	MS /Training, Conferences, Workshops and Testing			20,000		20,000			
A2110.400	Elementary School/Profess Dev. Travel & Conference	4,000	4,000	4,000		4,000			
A2110.420	School Interconnect (Bestweb)	38,000	39,520	40,000		40,000			
A2110.423	Student Accident Insurance	30,000	30,000	30,000		30,000			
A2110.424	Tech Support for Smart Board/Epilog Laser/Powerschool	750	780	780		780			
A2110.424	Student Information Systems: Annual License/Powerschool (switched to BOCES)	25,500	26,520	20,700		20,700			
A2110.460	School District Disaster Recovery	6,600	8,500	10,000		10,000			
A2110.4	Total: Contractual	186,000	193,470	233,480		233,480		40,010	20.68%
A2110.45	MATERIALS & SUPPLIES #3								
1	High School	67,500	90,100	74,100		74,100			
2	Middle School	66,500	66,500	66,500		66,500			
3	Elementary School	58,600	60,000	70,000		70,000			
20	District Testing Materials	7,000	7,000	7,000		7,000			
20	District Curriculum Supplies	8,000	8,000	8,000		8,000			
20	District Instructional Materials (MS/HS classroom) /Furniture	32,000	32,000	32,000		32,000			
A2110.45	Total: Materials & Supplies	239,600	263,600	257,600		257,600		-6,000	-2.28%
	#3 NOTES: Materials and Supplies are for basic classroom supplies such as paper, markers, pencils, pens, etc. as well as supplies for special areas such as art, music, science, math, and physical education.								
	TUITIONS:								
472	Homebound / Hospitalized / Tutors	30,000	30,000	40,000		40,000			
473	Foster Tuitions	125,000	150,000	150,000		150,000			
A2110.47	Total: Tuitions	155,000	180,000	190,000		190,000		10,000	5.56%
	<b>TEACHING - REGULAR SCHOOL</b>								
A2110.48	TEXTBOOKS #1								
1	High School (includes texts for all programs)	25,000	35,000	20,000		20,000			
2	Middle School	35,000	35,000	35,000		35,000			
3	Elementary School	40,000	45,000	50,000		50,000			
		0	0						
A2110.482-20	Non-Public Schools (DW)	8,000	8,000	8,000		8,000			
A2110.48	Total: Textbooks	108,000	123,000	113,000		113,000		-10,000	-8.13%
	#1 NOTES: Textbook expenditures are offset by Textbook Aid at \$58.25 per resident pupil.								

Revenue		Adopted BUDGET 2021-2022	Adopted BUDGET 2022-2023	Proposed BUDGET 2023-2024	Administration 2023-2024	Instruction 2023-2024	Capital 2023-2024	BUDGET CHANGES	Percent Differences
GENERAL FUND REVENUES									
ACCOUNT CODE									
(Coser #)	<b>BOCES SERVICES-General Education</b>								
A2110.490									
A2280.490	High School TECH CENTER Courses: (50) 3 year avg.	545,216	609,517	675,000		675,000			
-430	RAHS (gen Ed Students) 1	47,000	50,000	0		0			
-523	College Conference	10,455	10,455	0		0			
-471	E-Learning/Mandarin BOCES Teaching Asst.	95,390	95,000	50,000		50,000			
-572	O/U BOCES (grad Point for Mandarin)	5,000	2,500	0		0			
-477	Arts in Education (in py recorded in A2850)	75,850	75,850	76,000		76,000			
	TSST (Today's students Tomorrow Teachers)		45,500	45,500		45,500			
-504	August Regents	7,737	8,000	8,000		8,000			
-5420	Science 21 Curriculum Training	18,029	15,000	14,000		14,000			
-522	Science 21 Instructional Materials & Kits	15,160	15,000	14,000		14,000			
-5060	Destination Imagination/Young Authors	3,137	3,000	0		0			
-626	Recruitment and Certification Services	4,705	5,000	5,000		5,000			
-4065	Environmental Education; Non-participant maintenance charge	15,683	15,750	16,000		16,000			
-444	Schoolology	4,800	4,992	5,000		5,000			
Removed	Laminating, Graphics, Copying Services (new contracts)								
-611	Finance Manager Support	19,552	20,334	20,334		20,334			
-510	Server & Hardware Maintenance & Licensing Renewals/Project Mngmt/CISCO/Da	122,205	124,445	168,000		168,000			
(574/575)	Model Schools	89,000	126,302	157,000		157,000			
	(Renaissance, Achieve 3000, Brain POP, Castle, iReady, IXL, Kami, MAD-Learn, Music First, NewsELA, Teq-Smart, We Video, Wixie, Passport for good, Ed Puzzle, Formative,)								
-611	Test Scoring	31,200	32,448	32,448		32,448			
-611	Disaster Recovery	10,400	10,816	10,816		10,816			
-611	Data Warehousing	9,000	9,203	9,453		9,453			
-510	Impero	17,160	17,846	17,846		17,846			
Removed	Powerschool includes special reports Moved to (A2110.424/A2630.490)	0	0	0		0			
-510	Adobe Renewal	5,200	5,200	4,900		4,900			
-611	State Reporting, State Data Validation, State Data Collection, SIS Support	16,120	16,500	19,750		19,750			
A2110.49	<b>Total: Boces Services</b>	<b>1,167,999</b>	<b>1,318,658</b>	<b>1,349,047</b>		<b>1,349,047</b>		<b>30,389</b>	<b>2.30%</b>
A2330.4	Dutchess Community College Credit Courses	0	0	50,000		50,000			
A2110***	<b>TOTAL: TEACHING REGULAR SCHOOL</b>	<b>14,841,047</b>	<b>14,677,786</b>	<b>15,472,359</b>		<b>15,472,359</b>		<b>794,573</b>	<b>5.41%</b>
	#2 NOTES: Services through BOCES are eligible for BOCES Aid Higher health Premium costs have driven up the cost for BOCES								

Revenue		Adopted BUDGET 2021-2022	Adopted BUDGET 2022-2023	Proposed BUDGET 2023-2024	Administration 2023-2024	Instruction 2023-2024	Capital 2023-2024	BUDGET CHANGES	Percent Differences
	GENERAL FUND REVENUES								
ACCOUNT CODE									
	SPECIAL APPORTIONMENT PROGRAMS								
A2250	PUPILS WITH HANDICAPPING CONDITIONS								
A2250.12-14	SALARIES: INSTRUCTIONAL: Teacher Salaries (25.FTE)	2,697,193	2,800,201	2,760,361		2,760,361			
A2250.15	Preps, CSE Work, Proctors, Orientation, Subs, SE Testing	50,000	68,000	45,646		45,646			
A2250.120-142	TOTAL: INSTRUCTIONAL SALARIES	2,747,193	2,868,201	2,806,007		2,806,007		-62,194	-2.17%
	SALARIES: NON-INSTRUCTIONAL								
A2250.16&.17	Teacher Aides Includes: New Horizons/Substitute Teacher Aides/Teaching Assts.X (25.6 FTE 2021-22) (22.4 FTE 2022-23) (24.1 FTE 203-24)	1,022,475	855,323	1,024,623		1,024,623		169,300	19.79%
A2250	TOTAL: NON-INSTRUCTIONAL SALARIES	1,022,475	855,323	1,024,623		1,024,623		169,300	19.79%
	#1NOTES: The Director of Special Education position has been abolished and combined with the position of Assistant Superintendent for Pupil Personnel Services and Human Resources.								
	CONTRACTUAL EXPENSES:								
A2250.4	Other Contractual SY and ESY ( 9562) (0000)	52,000	53,040	12,240		12,240			
A2250.446	Consultant Therapists for Evaluations, Physical Therapy, (Salaried Employees)	450,000	120,000	30,000		30,000			
A2250.4	TOTAL: CONTRACTUAL	502,000	173,040	42,240		42,240		-130,800	-75.59%
A2250.45	MATERIALS & SUPPLIES	28,000	29,060	31,345		31,345		2,285	7.86%
A2250.471 &	TUITION: Public / Private Special Schools: Tuition & Maintenance	1,175,000	1,251,000	1,468,200		1,468,200			
A2250.476	Tuition: Spcl Ed Homebound / Hospitalized / Tutoring	60,000	61,200	61,200		61,200			
A2250.47	TOTAL: TUITION	1,235,000	1,312,200	1,529,400		1,529,400		217,200	16.55%
	BOCES SERVICES								
	SPECIAL EDUCATION								
A2250.490	BOCES Programs: Rockland, Southern Westchester, Putnam Northern Westchester	1,747,211	1,722,155	1,768,249		1,768,249			
6113	IEP Direct/RTIM DIRECT (IT Budget)	25,000	20,550	26,808		26,808			
A2250.49	Total: Boces Services	1,772,211	1,742,705	1,795,057		1,795,057		52,352	3.00%
A2250***	TOTAL: Pupils With Handicapping Conditions	7,306,879	6,980,529	7,228,673		7,228,673		248,144	3.55%
A2259.15	ENL /LOTE Teachers (1.0 additional 2022-23 4.0 moved from Gen Ed Building Salaries \$350K)	0	412,186	384,629		384,629			
A2299	TOTAL: SPECIAL APPORTIONMENT PROGRAMS	7,306,879	7,392,715	7,613,302		7,613,302		220,587	2.98%

Revenue		Adopted BUDGET 2021-2022	Adopted BUDGET 2022-2023	Proposed BUDGET 2023-2024	Administration 2023-2024	Instruction 2023-2024	Capital 2023-2024	BUDGET CHANGES	Percent Differences
GENERAL FUND REVENUES									
ACCOUNT CODE									
	INSTRUCTIONAL MEDIA								
A2610 & A2620	SCHOOL LIBRARY								
A2610.15	SALARIES: INSTRUCTIONAL								
A2610/A2620	High School/Middle School Librarian 2021-22 (2 FTE)	187,864	125,287	127,849		127,849		2,562	2.04%
A2610.161	SALARIES: NON-INSTRUCTIONAL ES Library Teacher Aide ( 1 FTE)	48,078	0	32,611		32,611		32,611	100.00%
A2610.45	MATERIALS & SUPPLIES #1								
1	High School	4,500	4,500	4,500		4,500			
2	Middle School	3,000	3,000	3,000		3,000			
3	Elementary School	1,000	1,000	1,000		1,000			
	HS PVTV (560)								
A2610.458	Library Books (ES,MS) (MS 10,000 2022-23) (ES 500) (DW 2,000)	10,800	12,500	12,500		12,500			
	TOTAL: MATERIALS AND SUPPLIES	19,300	21,000	21,000		21,000		0	0.00%
516	Professional Library, Library Automation, Library Database CESAR Graphic Service	36,720	50,000	52,000		52,000		2,000	4.00%
A2610.490	TOTAL: BOCES SERVICES	36,720	50,000	52,000		52,000		2,000	4.00%
A2610 & A2620	TOTAL: School Libraries & Educational Television #1 NOTES: Materials and Supplies include library books, periodical subscriptions, Other media	291,962	196,287	233,460		233,460		37,173	18.94%
A2630	COMPUTER EDUCATION								
	SALARIES: INSTRUCTIONAL								
	High School (1.0 FTE) Middle School (1.0 FTE)	254,490	240,709	247,819		247,819			
A2630.151	TOTAL: INSTRUCTIONAL SALARIES	254,490	240,709	247,819		247,819		7,110	2.95%
A2630.16	SALARIES: NON-INSTRUCTIONAL:	446,341	452,178	477,646		477,646		25,468	5.63%
	Computer /Media/ Technology Specialists: (ML&DG)								
A2630.4	CIO, HS( 2.0 FTE), MS (1.0 FTE), ES (1.0 FTE) DW (.6 FTE), Summer Work, CONTRACTUAL EXPENSES								
	High School								
	Elementary School								
	District wide								
	Total :Contractual								
Hardware	MATERIALS & SUPPLIES								
1	High School	18,500	18,500	20,000		20,000			
2	Middle School	18,500	18,500	20,000		20,000			
3	Elementary School	18,500	18,500	20,000		20,000		1,500	8.11%
	Special Education	0	0	0		0			
	District Wide- Chromebooks 25K and Other (included with IPA)	0	0	0		0			
A2630.45	TOTAL: MATERIALS AND SUPPLIES	55,500	55,500	60,000		60,000		4,500	8.11%
225	Hardware& Software:State Aided								
460		0	0	0		0			
1	High School	25,000	25,000	26,333		26,333			
2	Middle School	25,000	25,000	26,333		26,333			
3	Elementary School:	25,000	25,000	26,334		26,334			
	Special Education								
	District-wide	0	0	0		0			
A2630.4	TOTAL: SOFTWARE	75,000	75,000	79,000		79,000		4,000	5.33%
	BOCES SERVICES #3								
510.9	Hardware purchase (Infrastructure)								
5102 / 6112	Computer Technology Internet/Network/Erate/Mangd. IT... LHRIC	402,978	404,433	406,461		406,461			
5109	Computer Equipment Installment Purchase Agreement (Debt service)								
A2630.490	Total: BOCES Services #3 NOTES: BOCES expenses are offset by State Aid the following year Hardware, Software and Supplies are Budgeted by Tech Dept to be purchased from BOCES when possible to get the aid	402,978	404,433	406,461		406,461		2,028	0.50%
A2630***	TOTAL: Computer Education	1,234,309	1,227,820	1,270,926		1,270,926		43,106	3.51%
A2699	TOTAL: INSTRUCTIONAL MEDIA #3 NOTES: Instructional Technology Services through BOCES are eligible for BOCES Aid	1,526,271	1,424,107	1,504,386		1,504,386		80,279	5.64%

Revenue		Adopted BUDGET 2021-2022	Adopted BUDGET 2022-2023	Proposed BUDGET 2023-2024	Administration 2023-2024	Instruction 2023-2024	Capital 2023-2024	BUDGET CHANGES	Percent Differences
	GENERAL FUND REVENUES								
ACCOUNT CODE									
	PUPIL SERVICES								
A2810	GUIDANCE								
A2810.152	SALARIES: INSTRUCTIONAL Guidance Counselors ( 5 FTE)	582,051	559,618	606,821		606,821		47,203	8.43%
A2810.160	SALARIES: NON-INSTRUCTIONAL High School Clerical (1 FTE) Includes summer work PAS instructor	44,067	77,242	62,848		62,848		-14,394	-18.63%
A2810.4	CONTRACTUAL EXPENSES								
	High School	2,000	2,000	2,000		2,000			
	Middle School	1,000	1,000	1,000		1,000			
	Elementary School	0	0						
A2810.45	MATERIALS & SUPPLIES	3,000	3,000	3,000		4,000			
333	Diagnostic & Prescriptive Services Naviance	42,000	42,000	45,000		45,000			
A2810.490	BOCES SERVICES	57,810	56,000	56,500		56,500			
A2810***	TOTAL: Guidance	711,928	720,860	730,170		730,170		9,310	1.29%
A2815	HEALTH SERVICES								
A2815.16	SALARIES: NON-INSTRUCTIONAL Nurses (3 FTE)	201,302	210,392	216,287		216,287		5,895	2.80%
A2815.160	Clerical Support/Additional time for Special Testing/Subs & Floater/Summer Work	17,322	16,458	30,392		30,392			
A2815.16	Total: Non Instructional Salaries	218,624	226,850	246,679		246,679		19,829	8.74%
	CONTRACTUAL EXPENSES								
	Payments to Other Districts for Health Service Provided to Resident Pupils	99,000	99,000	99,000		99,000			
A2815.448	School Physicians	19,000	19,000	19,000		19,000			
A2815.464	Equipment Repair	2,000	2,000	2,000		2,000			
A2815.4	TOTAL: CONTRACTUAL	120,000	120,000	120,000		120,000		0	0.00%
	MATERIALS & SUPPLIES: First Aid Supplies								
	High School	500	500	800		800			
	Middle School	1,500	1,500	1,500		1,500			
	Elementary School	1,000	1,500	1,500		1,500			
	District Wide (costs assoc. with COVID testing)	25,000	0	0		0			
A2815.45	TOTAL: MATERIALS AND SUPPLIES	28,000	3,500	3,800		3,800		300	8.57%
A2815***	TOTAL: Health Services	366,624	350,350	370,479		370,479		20,129	5.75%



Revenue		Adopted BUDGET 2021-2022	Adopted BUDGET 2022-2023	Proposed BUDGET 2023-2024	Administration 2023-2024	Instruction 2023-2024	Capital 2023-2024	BUDGET CHANGES	Percent Differences
GENERAL FUND REVENUES									
ACCOUNT CODE									
A2820	PUPIL SERVICES								
	PSYCHOLOGICAL SERVICES								
	SALARIES: INSTRUCTIONAL								
A2820.151	School Psychologists and summer work ( 5.0 FTE) includes IDEA grant allocation (611,619)	555,208	414,098	454,028		454,028			
A2820***	TOTAL: Psychological Services	555,208	414,098	454,028		454,028		39,930	9.64%
A2830	PUPIL PERSONNEL SERVICES								
	SALARIES: INSTRUCTIONAL:								
	Director of PPS & Special Education #1 (.50) /CPSE Chair (1.0 FTE)	217,002	222,703	251,876		251,876			
	Social Worker (1.6 FTE) / Speech (3.4 FTE)/ OT & PT Therapists on Staff beginning 2022-23	549,901	783,537	868,929		868,929			
	Summer CSE Meetings and Evaluations	3,410	3,345	1,381		1,381			
A2830.15	TOTAL: INSTRUCTIONAL SALARIES	770,313	1,009,585	1,122,186		1,122,186		112,601	11.15%
A2830.160	SALARIES: NON-INSTRUCTIONAL	97,245	86,287	98,053		98,053		11,766	13.64%
	#1 NOTES: The duties of the Director of Pupil Personnel are assigned to the Assistant Superintendent for Pupil Personnel Services and Human Resources								
A2830.4	CONTRACTUAL EXPENSES	13,000	13,260	13,526		13,526		266	2.01%
A2830.45	MATERIALS & SUPPLIES #2	20,000	20,400	20,807		20,807		407	2.00%
	#2 NOTES: Materials and Supplies include general office supplies, computer paper, supplies for counselors, subscriptions, computer software, etc.								
A2830.472	Home and Hospital Instruction	36,000	36,720	37,455		37,455		735	2.00%
A2830.490	BOCES SERVICES	60,000	60,000	61,800		61,800		1,800	3.00%
402	Therapists- ITSP/ Back on Track								
A2830***	TOTAL: Pupil Personnel Services	996,558	1,226,252	1,353,827		1,353,827		127,575	10.40%
A2850	PUPIL SERVICES: PUPIL ACTIVITIES								
	Co-curricular Activities								
	SALARIES: INSTRUCTIONAL								
1	High School Club Advisors & Perf. Art Center Productions/chaperones	134,945	128,656	98,222		98,222		-30,434	-23.66%
2	Middle School Club Advisors /chaperones	64,953	65,664	41,268		41,268		-24,396	-37.15%
3	ES Clubs/chaperones	49,869	38,070	22,668		22,668		-15,402	-40.46%
A2850.15	TOTAL: INSTRUCTIONAL SALARIES	249,767	232,390	162,158		162,158		-70,232	-30.22%
A2850.16	Chaperones-Non Teaching/ PAC Performances	38,291	36,381	23,149		23,149		-13,232	-36.37%
A2850.4	HS Performing Arts: NYSSMA Fees/Musical Instrument Rentals & Repair	10,000	10,000	10,000		10,000			
	MS Co-Curr trans costs/curriculum related trips/music rentals,scripts,instrument re	8,000	8,000	8,000		8,000			
	ES Co-Curr musical rental and repair	0	0	1,000		1,000			
	TOTAL: MATERIALS AND SUPPLIES	18,000	18,000	19,000		19,000		1,000	5.56%
	MATERIALS & SUPPLIES								
1	High School Clubs	2,500	5,000	5,000		5,000			
2	Middle School Clubs	0	1,000	1,000		1,000			
3	Elementary School Clubs	0	0	0		0			
20	District Support	10,000	10,000	10,000		10,000			
2850.452	PAC replacement costs (Operations & Maintenance)	30,000	30,000	30,000		30,000			
A2850.45	TOTAL: MATERIALS AND SUPPLIES	42,500	46,000	46,000		46,000		0	0.00%
A2850***	TOTAL: Co-Curricular Activities	348,558	332,771	250,307		250,307		-82,464	-24.78%
A2855	Interscholastic Athletics								
A2855.15/16	SALARIES:								
	Athletics Director: ( 1.0 FTE)	159,344	152,456	155,123		155,123			
	Coaches Salaries includes (Athletic Trainer)	313,420	355,903	338,108		338,108			
A2855.15/16	Clock, Scorekeepers, Fitness Supervisor, Chaperones, District Drivers	26,945	43,000	66,352		66,352			
A2855.16	Clerical Support (1.0 FTE)/ Trainer (1.0FTE)	117,268	130,814	135,678		135,678			
	TOTAL: SALARIES	616,977	682,173	695,261		695,261		13,088	1.92%
A2855.200	EQUIPMENT / DURABLE SUPPLIES	15,000	0	0		0			
	CONTRACTUAL EXPENSES								
A2855.409	Inter-Scholastic Athletics Transportation	70,000	70,000	70,000		70,000			
A2855.400	General Contractual-other officials	70,000	70,000	75,000		75,000			
A2855.4	Total:Contractual	140,000	140,000	145,000		145,000		5,000	3.57%
	MATERIALS & SUPPLIES:								
A2855.45	Athletics Supplies - All Sports and Intramurals	45,000	70,000	80,000		80,000		10,000	14.29%
A2855.490	BOCES SERVICES: Officials, HUDL, Family ID, Concussion, Live streaming (2 Cameras)	100,000	103,000	103,000		103,000		0	0.00%
A2855***	TOTAL: Interscholastic Athletics	916,977	995,173	1,023,261		1,023,261		28,088	2.82%
A2899	TOTAL: PUPIL SERVICES	3,895,853	4,039,504	4,182,073		4,182,073		142,569	3.53%
A2999	TOTAL: INSTRUCTION #1	29,640,751	29,684,955	31,083,650	2,152,704	28,930,946	0	1,398,695	4.71%
	#1 NOTES: TOTAL INSTRUCTION summarizes the following functions; Administration and Improvement, Teaching Regular School, Special Education Programs, Instructional Media, and Pupil Services.								

Revenue		Adopted BUDGET 2021-2022	Adopted BUDGET 2022-2023	Proposed BUDGET 2023-2024	Administration 2023-2024	Instruction 2023-2024	Capital 2023-2024	BUDGET CHANGES	Percent Differences
	GENERAL FUND REVENUES								
ACCOUNT CODE									
A5510	PUPIL TRANSPORTATION								
	SALARIES: NON-INSTRUCTIONAL: Includes								
A5510.16	Director of Transportation (.5)	63,828	71,145	74,658	74,658				
A5510.16	Head Bus Driver (1.0)	85,638	86,678	88,362		88,362			
A5510.16	Dispatcher			62,150		62,150			
A5510.167	Drivers 5.0 FTE; Mechanic 1.0 FTE; Monitors 3.0 FTE	570,916	455,097	476,423		476,423			
A5510.167	DRIVERS MONITORS OTHER DUTIES			44,639		44,639			
A5510.168	Overtime and Substitutes used to cover absences, extended illness, etc.	95,676	75,000	50,503		50,503			
A5510.169	Substitutes Incl. PT help for Trans Office/ Summer hours	57,661	37,785	6,776		6,776			
A5510.16	cover bus runs necessitated by inclement weather, bus delays, early dismissals, and other transportation needs as they arise.	873,719	725,705	803,511	74,658	728,853		77,806	10.72%
	#1 NOTES: The responsibilities of the Director of Facilities and Transportation are distributed between Operations & Maintenance, Transportation.								
	CONTRACTUAL EXPENSES								
	Other Contractual Expenses: Tolls, Fingerprinting, Mileage, Consultants	20,000	25,000	25,000		25,000			
A5510.421	Vehicle Insurance	18,453	19,350	20,000		20,000		650	3.36%
A5510.449	Mandated Driver Medical Examinations and Drug Testing	3,000	3,000	3,000		3,000			
A5510.464	Bus Repairs	1,000	1,000	1,000		1,000			
A5510.466	Bus Safety Education and State Mandated Certifications	1,000	1,000	1,000		1,000			
A5510.4	Total: Contractual	43,453	49,350	50,000		50,000		650	1.32%
	MATERIALS & SUPPLIES								
	General Office	1,500	1,500	0		0			
A5510.45	Vehicle Materials, Supplies, Handtools, Tires, Parts, Oil, Bus Parts	58,000	55,000	56,500		56,500			
A5510.451	Gasoline and Diesel	175,000	175,000	225,000		225,000			
A5510.45	TOTAL: MATERIALS AND SUPPLIES	234,500	231,500	281,500		281,500		50,000	21.60%
	replacement of radios and bus camera systems								
A5510.590	EQUIPMENT / DURABLE SUPPLIES	0	12,000	8,000			8,000	-4,000	-33.33%
	Orange County Transit								
A5540.4	Transportation for the Extended School Year Program (Contractor)	0	60,000	60,000		60,000		0	0.00%
	Mandated transportation for pupils attending summer/Other schools or Reimburse	21,000	25,000	25,000		25,000		0	0.00%
A5540.4 / 401	CONTRACT TRANSPORTATION SERVICES	2,053,640	2,254,000	2,355,200		2,355,200		101,200	4.49%
	Home-to-School: 20 Buses: 66 passenger								
	10 Vans: 20 passenger 5 Monitors								
A5599	TOTAL: PUPIL TRANSPORTATION	3,226,312	3,357,555	3,583,211	74,658	3,500,553	8,000	225,656	6.72%
	#2 NOTES: The Transportation Contract is the result of a negotiated 5 year extension for services.								

Revenue		Adopted BUDGET 2021-2022	Adopted BUDGET 2022-2023	Proposed BUDGET 2023-2024	Administration 2023-2024	Instruction 2023-2024	Capital 2023-2024	BUDGET CHANGES	Percent Differences
	GENERAL FUND REVENUES								
ACCOUNT CODE									
	UNDISTRIBUTED								
	EMPLOYEE BENEFITS ##								
A9010.800	NYS EMPLOYEES' RETIREMENT	1,202,101	734,760	899,755	110,670	728,802	60,283	164,995	22.46%
A9020.800	NYS TEACHERS' RETIREMENT	2,012,071	2,434,244	2,584,228	317,860	2,093,225	173,143	149,984	6.16%
A9030.800	SOCIAL SECURITY AND MEDICARE	2,059,926	2,031,701	2,176,462	267,705	1,762,934	145,823	144,761	7.13%
A9040.800	WORKERS' COMPENSATION	145,000	149,000	156,450	19,243	126,724	10,482	7,450	5.00%
A9045.800	LIFE INSURANCE	10,000	10,000	10,000	1,230	8,100	670	0	0.00%
A9050.800	UNEMPLOYMENT INSURANCE	75,000	60,000	40,000	4,920	32,400	2,680	-20,000	-33.33%
A9060.800	HOSPITAL AND MEDICAL INSURANCE (Credit for Section 125 included.)	6,091,280	6,507,737	6,930,000	852,390	5,613,300	464,310	422,263	6.49%
A9070.800	UNION WELFARE BENEFITS (Welfare Trust Fund)	510,000	522,000	525,000	64,575	425,250	35,175	3,000	0.57%
A9098	TOTAL: Employee Benefits ##	12,105,378	12,449,442	13,321,895	1,638,593	10,790,735	892,567	872,453	7.01%
	## NOTES:								
	New York State sets the retirement contribution rates. Local school districts do not determine pension contribution rates.								
	Employees LRS rate is projected to be 13.1% of payroll on average.								
	Teacher Retirement contributions estimated at 10.29% of payroll are made by the district for member employees based on salaries earned between								
	The employer FICA rate remains at 6.2%								
	The employer Medicare portion 1.45%								
	Compensation Plan. This is the premium determined by an independent actuarial firm based on salaries and loss experience. Eligible employees and retirees receive individual or family hospital and medical								
	Eligible employees are provided with term life insurance at \$7,500; Indiv Contracts and PVAA are insured at varied amounts.								
	The Putnam Valley School District is self insured through the Westchester Putnam School Cooperative Workers-experience includes 14 component districts Compensation Plan. This is the premium determined by an independent actuarial firm based on salaries and loss experience. Eligible employees and retirees receive individual or family hospital and medical insurance. Premiums will increase 5.5% next year.								
	Employees contribute toward health premium costs								
	Includes Health insurance coverage for retirees and medicare premium reimbursements.								
	Welfare Trust Fund benefit (Dental and Vision Plan) contributions of \$1,800 are made on behalf of each eligible employee.								

Revenue		Adopted BUDGET 2021-2022	Adopted BUDGET 2022-2023	Proposed BUDGET 2023-2024	Administration 2023-2024	Instruction 2023-2024	Capital 2023-2024	BUDGET CHANGES	Percent Differences
GENERAL FUND REVENUES									
ACCOUNT CODE									
	INTERFUND TRANSFERS								
A9951.0	Special Aid Fund: District Share of Extended School Year Programs	95,000	90,000	90,000		90,000		0	0.00%
A9950.902	Transfer to Capital for HS Roof \$1M		1,000,000	1,500,000			1,500,000		
A9950.902	MS Bathrooms \$175K		175,000	0			0		
A9950.902	Modular remodel \$200K		200,000	0			0		
A9950.902	Water Filtration ES \$100K		100,000	0			0		
A9950.902	Outdoor Learning Spaces \$150K		150,000	0			0		
A9950.902	Storage Loft \$25K		25,000	0			0		
A9950.902	Transfer to Capital Fund (Replacements for Classroom furniture/equipment DW)		50,000	0			0		
A9950.902	Transfer for Admin Modular Building Purchase (Lease ending after 5 years)		368,000	0			0	-368,000	-100.00%
	<b>TOTAL : Interfund Transfer</b>	<b>95,000</b>	<b>2,158,000</b>	<b>1,590,000</b>		<b>90,000</b>	<b>1,500,000</b>	<b>-568,000</b>	<b>-26.32%</b>
	DEBT SERVICE								
A9711.6	Serial Bonds - School Constnction - Principal	695,000	685,000	670,000			670,000	-15,000	-2.19%
A9711.7	Serial Bonds - School Constnction - Interest	229,000	194,250	160,000			160,000	-34,250	-17.63%
A9731.6	Bond Antic. Notes - School Construction - Principal	875,000	880,000	695,000			695,000	-185,000	-21.02%
A9731.7	Bond Antic. Notes - School Construction - Interest	177,313	266,200	466,125			466,125	199,925	75.10%
A9732.6	BAN Principal (Buses) (5 year-Annual Refinance)	110,710	120,000	219,122			219,122	-199,713	-47.68%
A9732.7	BAN Interest (Buses) (5 Year-Annual refinance)	12,169	9,000	8,546			8,546	-172,175	-95.27%
A9789.6	Energy Perf. Contract - Principal	406,636	418,835	431,401			431,401	311,401	259.50%
A9789.7	Energy Perf. Contract - Interest	194,421	180,721	166,611			166,611	157,611	1751.23%
	Financing of equipment/Leases/ Installment Purchase Agreements								
9785.6	Backhoe-Snow removal and excavation (5 year finance)	26,000	21,776	21,820			21,820	44	0.20%
9785.49	Xerox Copiers (5 years) 29% non aidable	75,000	71,000	120,000			120,000	49,000	69.01%
9785.49	Laptop/Computer replacement Program K-12 (5 years -Annual refinance) 29% non	376,000	376,000	332,000			332,000	-44,000	-11.70%
A9898	<b>TOTAL: Debt Service Total</b>	<b>3,177,249</b>	<b>3,222,782</b>	<b>3,290,625</b>			<b>3,290,625</b>	<b>67,843</b>	<b>2.11%</b>
A9959	<b>TOTAL: UNDISTRIBUTED</b>	<b>15,377,627</b>	<b>17,830,224</b>	<b>18,202,520</b>	<b>1,638,593</b>	<b>10,880,735</b>	<b>5,683,192</b>	<b>372,296</b>	<b>2.09%</b>
A9999	<b>TOTAL: GENERAL FUND</b>	<b>53,196,449</b>	<b>55,823,530</b>	<b>58,145,135</b>	<b>6,205,746</b>	<b>43,312,234</b>	<b>8,627,154</b>	<b>2,321,605</b>	<b>4.16%</b>

# PUTNAM VALLEY CSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

## 2022-23 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2021-22 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2022-23 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2022-23 Accountability Statuses Based on 2021-22 Results.

## LOCAL SUPPORT AND IMPROVEMENT DISTRICT

### MADE PROGRESS

NA

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2021-22)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (71.63 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2021-22 Title I SIG 1003 Basic Planning
- 2021-22 Title I School Improvement Grant 1003 Targeted Support Grant
- 2021-22 Title I School Improvement Grant 1003 High School Redesign
- 2021-22 Title I School Improvement Grant 1003 ENHANCED
- 2020-23 NYSIP-PLC Phase III

### ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement District	NA
Black or African American	Local Support and Improvement District	NA
Hispanic or Latino	Local Support and Improvement District	NA
Multiracial	Local Support and Improvement District	NA
White	Local Support and Improvement District	NA
English Language Learner	Local Support and Improvement District	NA
Students with Disabilities	Local Support and Improvement District	NA
Economically Disadvantaged	Local Support and Improvement District	NA

## ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	2	4
American Indian or Alaska Native	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–
Black or African American	3	3	–	–
Hispanic or Latino	3	3	2	3
Multiracial	4	4	–	4
White	4	4	–	4
English Language Learner	4	4	2	4
Students with Disabilities	3	3	–	4
Economically Disadvantaged	4	4	–	4

**ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE**

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	536	172	4
	Math	548	171	
	Science	167	206	
	Combined	1,251	176	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Science	—	—	
	Combined	2	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	6	217	—
	Math	6	233	
	Science	1	—	
	Combined	13	—	
Black or African American	ELA	19	155	3
	Math	19	137	
	Science	6	167	
	Combined	44	149	
Hispanic or Latino	ELA	157	148	3
	Math	162	148	
	Science	51	187	
	Combined	370	153	
Multiracial	ELA	27	187	4
	Math	27	185	
	Science	12	217	
	Combined	66	192	
White	ELA	326	182	4
	Math	333	182	
	Science	97	217	
	Combined	756	187	
English Language Learner	ELA	40	119	4
	Math	38	124	
	Science	14	179	
	Combined	92	130	
Students with Disabilities	ELA	69	85	3
	Math	67	62	
	Science	21	133	
	Combined	157	82	
Economically Disadvantaged	ELA	98	132	4
	Math	90	134	
	Science	31	179	
	Combined	219	140	

**ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE**

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	631	146	4
	Math	629	149	
	Science	206	167	
	Combined	1,466	150	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Science	—	—	
	Combined	2	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	6	217	—
	Math	6	233	
	Science	1	—	
	Combined	13	—	
Black or African American	ELA	22	134	3
	Math	22	118	
	Science	7	143	
	Combined	51	128	
Hispanic or Latino	ELA	180	129	3
	Math	180	133	
	Science	61	157	
	Combined	421	135	
Multiracial	ELA	32	158	4
	Math	32	156	
	Science	12	217	
	Combined	76	166	
White	ELA	390	152	4
	Math	389	156	
	Science	125	168	
	Combined	904	156	
English Language Learner	ELA	45	106	4
	Math	45	104	
	Science	16	156	
	Combined	106	113	
Students with Disabilities	ELA	95	62	3
	Math	96	43	
	Science	31	90	
	Combined	222	58	
Economically Disadvantaged	ELA	108	119	4
	Math	108	112	
	Science	37	150	
	Combined	253	121	



### ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	38	39%	37%	1.0	2
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	32	38%	31%	0.8	2
Multiracial	0	–	–	–	–
White	5	–	–	–	–
English Language Learner	38	39%	37%	1.0	2
Students with Disabilities	5	–	–	–	–
Economically Disadvantaged	23	–	–	–	–

### ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	927	97	10.5%	4
American Indian or Alaska Native	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	13	–	–	–
Black or African American	29	–	–	–
Hispanic or Latino	266	44	16.5%	3
Multiracial	47	4	8.5%	4
White	570	44	7.7%	4
English Language Learner	65	9	13.8%	4
Students with Disabilities	123	19	15.4%	4
Economically Disadvantaged	160	32	20%	4

### ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✗	671	80.9%
American Indian or Alaska Native	–	1	–
Asian or Native Hawaiian/Other Pacific Islander	–	6	–
Black or African American	–	23	–
Hispanic or Latino	✗	193	83.4%
Multiracial	–	34	–
White	✗	414	79.5%
English Language Learner	–	32	–
Students with Disabilities	✗	100	69%
Economically Disadvantaged	✗	114	86%

## ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✘	672	82.7%
American Indian or Alaska Native	–	1	–
Asian or Native Hawaiian/Other Pacific Islander	–	6	–
Black or African American	–	23	–
Hispanic or Latino	✘	196	85.2%
Multiracial	–	34	–
White	✘	412	81.6%
English Language Learner	–	33	–
Students with Disabilities	✘	101	66.3%
Economically Disadvantaged	✘	116	78.4%

## SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement District	NA
Hispanic or Latino	Local Support and Improvement District	NA
White	Local Support and Improvement District	NA
Students with Disabilities	Local Support and Improvement District	NA
Economically Disadvantaged	Local Support and Improvement District	NA

## SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	3	4	–	4
American Indian or Alaska Native	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–
Black or African American	–	–	–	–	–
Hispanic or Latino	2	2	4	–	3
Multiracial	–	–	–	–	–
White	2	3	4	–	4
English Language Learner	–	–	–	–	–
Students with Disabilities	–	2	4	–	4
Economically Disadvantaged	2	3	4	–	4

## SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	58	141	159	2
	Math	124	157		
	Science	151	214		
	Social Studies	62	113		
American Indian or Alaska Native	ELA	—	—	—	—
	Math	—	—		
	Science	1	—		
	Social Studies	—	—		
Asian or Native Hawaiian/Other Pacific Islander	ELA	3	—	—	—
	Math	3	—		
	Science	3	—		
	Social Studies	2	—		
Black or African American	ELA	2	—	—	—
	Math	4	—		
	Science	5	220		
	Social Studies	2	—		
Hispanic or Latino	ELA	7	114	142	2
	Math	22	143		
	Science	34	179		
	Social Studies	8	150		
Multiracial	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
	Social Studies	1	—		
White	ELA	45	143	162	2
	Math	94	158		
	Science	107	225		
	Social Studies	49	102		
English Language Learner	ELA	—	—	—	—
	Math	1	—		
	Science	3	—		
	Social Studies	—	—		
Students with Disabilities	ELA	1	—	—	—
	Math	3	—		
	Science	13	77		
	Social Studies	1	—		
Economically Disadvantaged	ELA	9	111	147	2
	Math	30	143		
	Science	36	197		
	Social Studies	8	163		

**SECONDARY WEIGHTED AVERAGE PERFORMANCE**

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	157	52	125	3
	Math	129	150		
	Science	156	207		
	Social Studies	67	105		
American Indian or Alaska Native	ELA	1	—	—	—
	Math	—	—		
	Science	1	—		
	Social Studies	—	—		
Asian or Native Hawaiian/Other Pacific Islander	ELA	4	—	—	—
	Math	3	—		
	Science	3	—		
	Social Studies	2	—		
Black or African American	ELA	6	50	—	—
	Math	4	—		
	Science	6	183		
	Social Studies	2	—		
Hispanic or Latino	ELA	37	22	96	2
	Math	26	121		
	Science	37	165		
	Social Studies	11	109		
Multiracial	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
	Social Studies	1	—		
White	ELA	108	60	133	3
	Math	95	156		
	Science	108	223		
	Social Studies	51	98		
English Language Learner	ELA	5	0	—	—
	Math	4	—		
	Science	5	100		
	Social Studies	2	—		
Students with Disabilities	ELA	16	6	34	2
	Math	5	20		
	Science	16	63		
	Social Studies	1	—		
Economically Disadvantaged	ELA	39	26	110	3
	Math	32	134		
	Science	39	182		
	Social Studies	9	144		

## SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	145	142	97.9%	96.8%	4
	5-year	145	141	97.2%		
	6-year	150	143	95.3%		
American Indian or Alaska Native	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	2	—	—		
Asian or Native Hawaiian/Other Pacific Islander	4-year	4	—	—	—	—
	5-year	4	—	—		
	6-year	2	—	—		
Black or African American	4-year	4	—	—	—	—
	5-year	4	—	—		
	6-year	3	—	—		
Hispanic or Latino	4-year	37	37	100%	100%	4
	5-year	21	—	—		
	6-year	21	—	—		
Multiracial	4-year	2	—	—	—	—
	5-year	2	—	—		
	6-year	2	—	—		
White	4-year	98	96	98%	96.5%	4
	5-year	114	110	96.5%		
	6-year	120	114	95%		
English Language Learner	4-year	1	—	—	—	—
	5-year	2	—	—		
	6-year	1	—	—		
Students with Disabilities	4-year	24	21	87.5%	86.3%	4
	5-year	18	16	88.9%		
	6-year	17	14	82.4%		
Economically Disadvantaged	4-year	31	30	96.8%	96%	4
	5-year	30	29	96.7%		
	6-year	37	35	94.6%		

## SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	9	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	7	–	–	–	–
Multiracial	0	–	–	–	–
White	0	–	–	–	–
English Language Learner	9	–	–	–	–
Students with Disabilities	4	–	–	–	–
Economically Disadvantaged	6	–	–	–	–

## SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	563	102	18.1%	4
American Indian or Alaska Native	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	12	–	–	–
Black or African American	19	–	–	–
Hispanic or Latino	155	36	23.2%	3
Multiracial	8	–	–	–
White	368	63	17.1%	4
English Language Learner	19	–	–	–
Students with Disabilities	85	16	18.8%	4
Economically Disadvantaged	119	33	27.7%	4

## SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	×	157	36.9%
American Indian or Alaska Native	–	1	–
Asian or Native Hawaiian/Other Pacific Islander	–	4	–
Black or African American	–	6	–
Hispanic or Latino	–	37	–
Multiracial	–	1	–
White	×	108	41.7%
English Language Learner	–	4	–
Students with Disabilities	–	16	–
Economically Disadvantaged	–	38	–

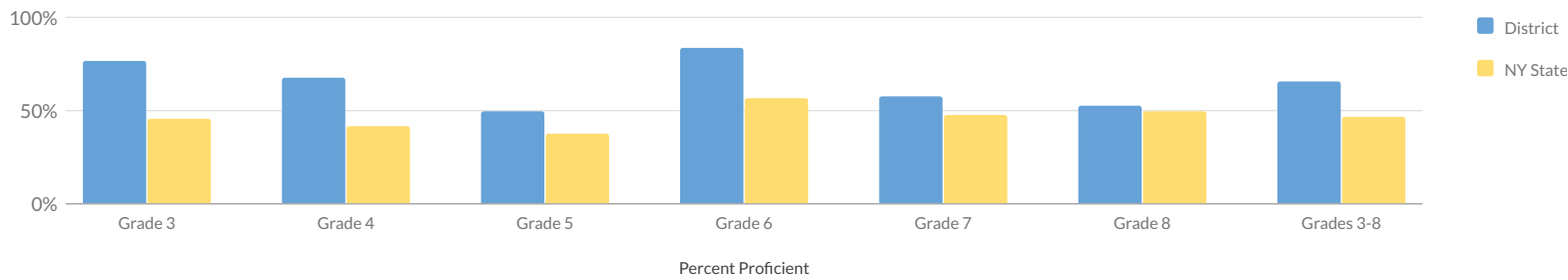
## SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	129	96.9%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	3	—
Black or African American	—	4	—
Hispanic or Latino	—	26	—
Multiracial	—	1	—
White	✓	95	98.9%
English Language Learner	—	3	—
Students with Disabilities	—	5	—
Economically Disadvantaged	—	31	—

## GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

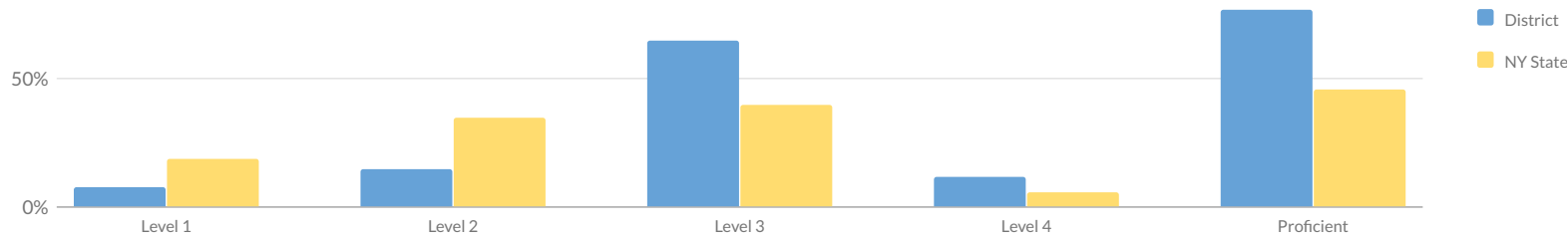
### SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	85	10	12%	75	88%	6	8%	11	15%	49	65%	9	12%	58	77%
Grade 4	105	11	10%	94	90%	8	9%	22	23%	34	36%	30	32%	64	68%
Grade 5	113	21	19%	92	81%	14	15%	32	35%	27	29%	19	21%	46	50%
Grade 6	135	21	16%	114	84%	10	9%	8	7%	25	22%	71	62%	96	84%
Grade 7	130	45	35%	85	65%	16	19%	20	24%	26	31%	23	27%	49	58%
Grade 8	121	47	39%	74	61%	8	11%	27	36%	22	30%	17	23%	39	53%
Grades 3-8	689	155	22%	534	78%	62	12%	120	22%	183	34%	169	32%	352	66%

# GRADE 3 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

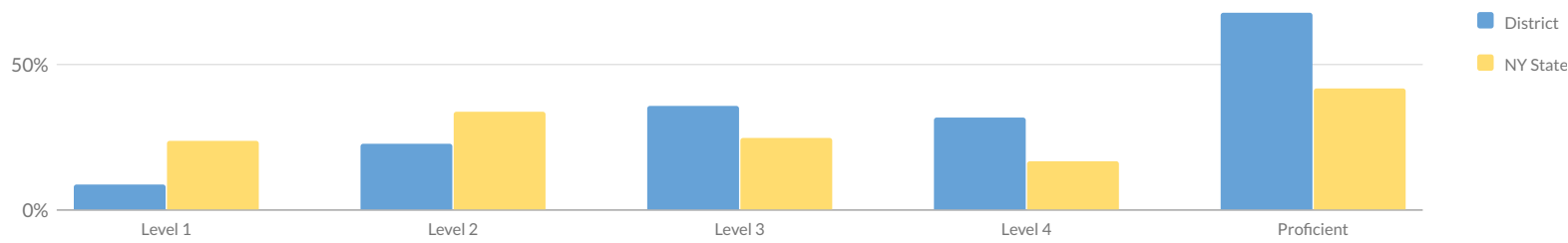


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	85	10	12%	75	88%	6	8%	11	15%	49	65%	9	12%	58	77%
Female	32	4	13%	28	88%	0	0%	0	0%	21	75%	7	25%	28	100%
Male	53	6	11%	47	89%	6	13%	11	23%	28	60%	2	4%	30	64%
General Education Students	69	5	7%	64	93%	0	0%	8	13%	47	73%	9	14%	56	88%
Students with Disabilities	16	5	31%	11	69%	6	55%	3	27%	2	18%	0	0%	2	18%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	27	3	11%	24	89%	3	13%	4	17%	15	63%	2	8%	17	71%
White	49	6	12%	43	88%	2	5%	6	14%	29	67%	6	14%	35	81%
Multiracial	5	0	0%	5	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total	9	1	11%	8	89%	1	13%	1	13%	5	63%	1	13%	6	75%
Economically Disadvantaged	17	1	6%	16	94%	0	0%	3	19%	10	63%	3	19%	13	81%
Not Economically Disadvantaged	68	9	13%	59	87%	6	10%	8	14%	39	66%	6	10%	45	76%
English Language Learner	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	81	10	12%	71	88%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	85	10	12%	75	88%	6	8%	11	15%	49	65%	9	12%	58	77%
Not Homeless	85	10	12%	75	88%	6	8%	11	15%	49	65%	9	12%	58	77%
Not Migrant	85	10	12%	75	88%	6	8%	11	15%	49	65%	9	12%	58	77%
Parent Not in Armed Forces	85	10	12%	75	88%	6	8%	11	15%	49	65%	9	12%	58	77%



# GRADE 4 ELA RESULTS

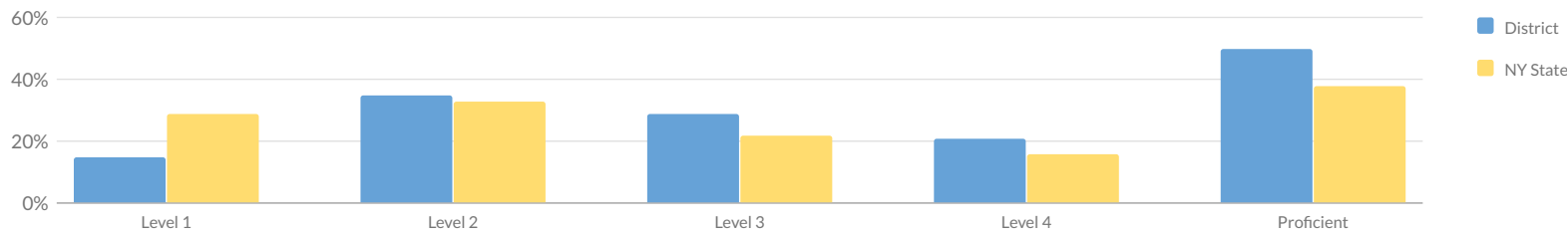
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	105	11	10%	94	90%	8	9%	22	23%	34	36%	30	32%	64	68%
Female	53	2	4%	51	96%	4	8%	12	24%	19	37%	16	31%	35	69%
Male	52	9	17%	43	83%	4	9%	10	23%	15	35%	14	33%	29	67%
General Education Students	91	7	8%	84	92%	3	4%	19	23%	32	38%	30	36%	62	74%
Students with Disabilities	14	4	29%	10	71%	5	50%	3	30%	2	20%	0	0%	2	20%
Black or African American	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	35	3	9%	32	91%	4	13%	10	31%	13	41%	5	16%	18	56%
White	58	6	10%	52	90%	2	4%	11	21%	17	33%	22	42%	39	75%
Multiracial	8	1	13%	7	88%	–	–	–	–	–	–	–	–	–	–
Small Group Total	12	2	17%	10	83%	2	20%	1	10%	4	40%	3	30%	7	70%
Economically Disadvantaged	18	1	6%	17	94%	3	18%	5	29%	6	35%	3	18%	9	53%
Not Economically Disadvantaged	87	10	11%	77	89%	5	6%	17	22%	28	36%	27	35%	55	71%
English Language Learner	9	2	22%	7	78%	1	14%	3	43%	3	43%	0	0%	3	43%
Non-English Language Learner	96	9	9%	87	91%	7	8%	19	22%	31	36%	30	34%	61	70%
Not in Foster Care	105	11	10%	94	90%	8	9%	22	23%	34	36%	30	32%	64	68%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	104	11	11%	93	89%	–	–	–	–	–	–	–	–	–	–
Not Migrant	105	11	10%	94	90%	8	9%	22	23%	34	36%	30	32%	64	68%
Parent Not in Armed Forces	105	11	10%	94	90%	8	9%	22	23%	34	36%	30	32%	64	68%

## GRADE 5 ELA RESULTS

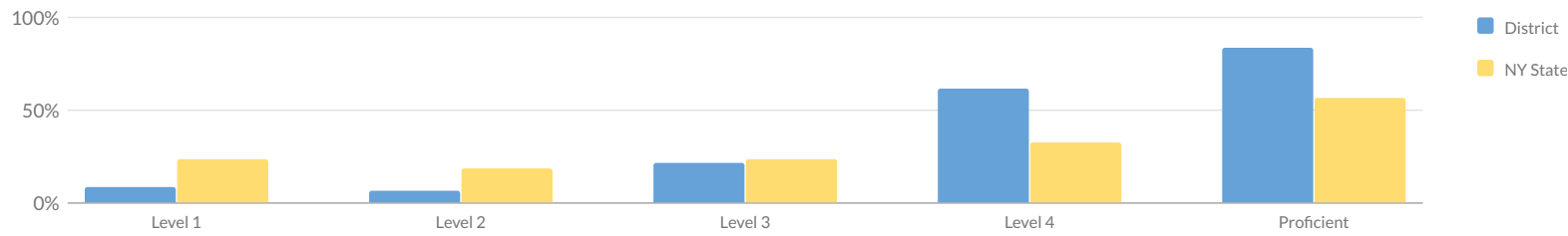
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	113	21	19%	92	81%	14	15%	32	35%	27	29%	19	21%	46	50%
Female	53	11	21%	42	79%	3	7%	8	19%	17	40%	14	33%	31	74%
Male	60	10	17%	50	83%	11	22%	24	48%	10	20%	5	10%	15	30%
General Education Students	97	12	12%	85	88%	9	11%	30	35%	27	32%	19	22%	46	54%
Students with Disabilities	16	9	56%	7	44%	5	71%	2	29%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	5	0	0%	5	100%	2	40%	2	40%	1	20%	0	0%	1	20%
Hispanic or Latino	40	6	15%	34	85%	5	15%	13	38%	9	26%	7	21%	16	47%
White	62	15	24%	47	76%	6	13%	16	34%	16	34%	9	19%	25	53%
Multiracial	5	0	0%	5	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total	6	0	0%	6	100%	1	17%	1	17%	1	17%	3	50%	4	67%
Economically Disadvantaged	16	2	13%	14	88%	4	29%	8	57%	1	7%	1	7%	2	14%
Not Economically Disadvantaged	97	19	20%	78	80%	10	13%	24	31%	26	33%	18	23%	44	56%
English Language Learner	6	1	17%	5	83%	2	40%	1	20%	1	20%	1	20%	2	40%
Non-English Language Learner	107	20	19%	87	81%	12	14%	31	36%	26	30%	18	21%	44	51%
Not in Foster Care	113	21	19%	92	81%	14	15%	32	35%	27	29%	19	21%	46	50%
Not Homeless	113	21	19%	92	81%	14	15%	32	35%	27	29%	19	21%	46	50%
Not Migrant	113	21	19%	92	81%	14	15%	32	35%	27	29%	19	21%	46	50%
Parent Not in Armed Forces	113	21	19%	92	81%	14	15%	32	35%	27	29%	19	21%	46	50%

## GRADE 6 ELA RESULTS

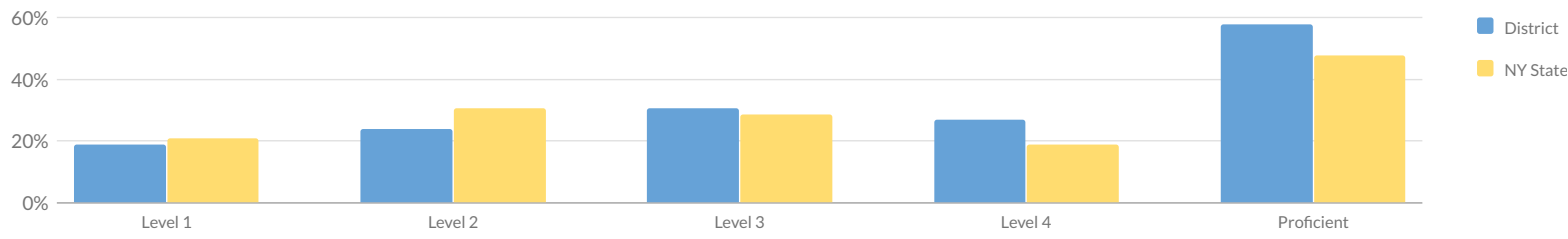
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	135	21	16%	114	84%	10	9%	8	7%	25	22%	71	62%	96	84%
Female	75	14	19%	61	81%	4	7%	3	5%	13	21%	41	67%	54	89%
Male	60	7	12%	53	88%	6	11%	5	9%	12	23%	30	57%	42	79%
General Education Students	117	14	12%	103	88%	7	7%	5	5%	22	21%	69	67%	91	88%
Students with Disabilities	18	7	39%	11	61%	3	27%	3	27%	3	27%	2	18%	5	45%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	6	2	33%	4	67%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	39	7	18%	32	82%	8	25%	6	19%	5	16%	13	41%	18	56%
White	82	11	13%	71	87%	2	3%	2	3%	16	23%	51	72%	67	94%
Multiracial	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
Small Group Total	14	3	21%	11	79%	0	0%	0	0%	4	36%	7	64%	11	100%
Economically Disadvantaged	17	2	12%	15	88%	4	27%	3	20%	2	13%	6	40%	8	53%
Not Economically Disadvantaged	118	19	16%	99	84%	6	6%	5	5%	23	23%	65	66%	88	89%
English Language Learner	6	0	0%	6	100%	4	67%	1	17%	0	0%	1	17%	1	17%
Non-English Language Learner	129	21	16%	108	84%	6	6%	7	6%	25	23%	70	65%	95	88%
Not in Foster Care	135	21	16%	114	84%	10	9%	8	7%	25	22%	71	62%	96	84%
Not Homeless	135	21	16%	114	84%	10	9%	8	7%	25	22%	71	62%	96	84%
Not Migrant	135	21	16%	114	84%	10	9%	8	7%	25	22%	71	62%	96	84%
Parent Not in Armed Forces	135	21	16%	114	84%	10	9%	8	7%	25	22%	71	62%	96	84%

## GRADE 7 ELA RESULTS

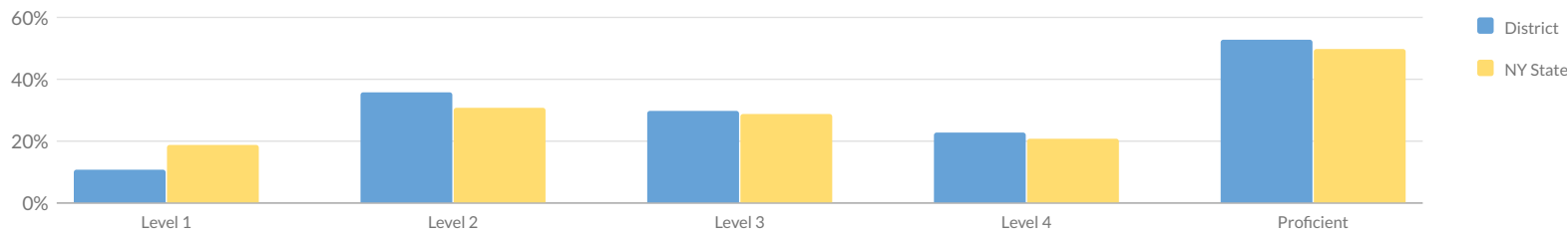
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	130		45	35%	85	65%	16	19%	20	24%	26	31%	23	27%	49	58%
Female	54		20	37%	34	63%	1	3%	9	26%	8	24%	16	47%	24	71%
Male	76		25	33%	51	67%	15	29%	11	22%	18	35%	7	14%	25	49%
General Education Students	109		38	35%	71	65%	6	8%	17	24%	25	35%	23	32%	48	68%
Students with Disabilities	21		7	33%	14	67%	10	71%	3	21%	1	7%	0	0%	1	7%
Asian or Native Hawaiian/Other Pacific Islander	1		0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	3		1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	30		11	37%	19	63%	5	26%	4	21%	6	32%	4	21%	10	53%
White	90		30	33%	60	67%	10	17%	15	25%	18	30%	17	28%	35	58%
Multiracial	6		3	50%	3	50%	–	–	–	–	–	–	–	–	–	–
Small Group Total	10		4	40%	6	60%	1	17%	1	17%	2	33%	2	33%	4	67%
Economically Disadvantaged	26		10	38%	16	62%	8	50%	4	25%	3	19%	1	6%	4	25%
Not Economically Disadvantaged	104		35	34%	69	66%	8	12%	16	23%	23	33%	22	32%	45	65%
English Language Learner	3		0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	127		45	35%	82	65%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	130		45	35%	85	65%	16	19%	20	24%	26	31%	23	27%	49	58%
Not Homeless	130		45	35%	85	65%	16	19%	20	24%	26	31%	23	27%	49	58%
Not Migrant	130		45	35%	85	65%	16	19%	20	24%	26	31%	23	27%	49	58%
Parent Not in Armed Forces	130		45	35%	85	65%	16	19%	20	24%	26	31%	23	27%	49	58%

## GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

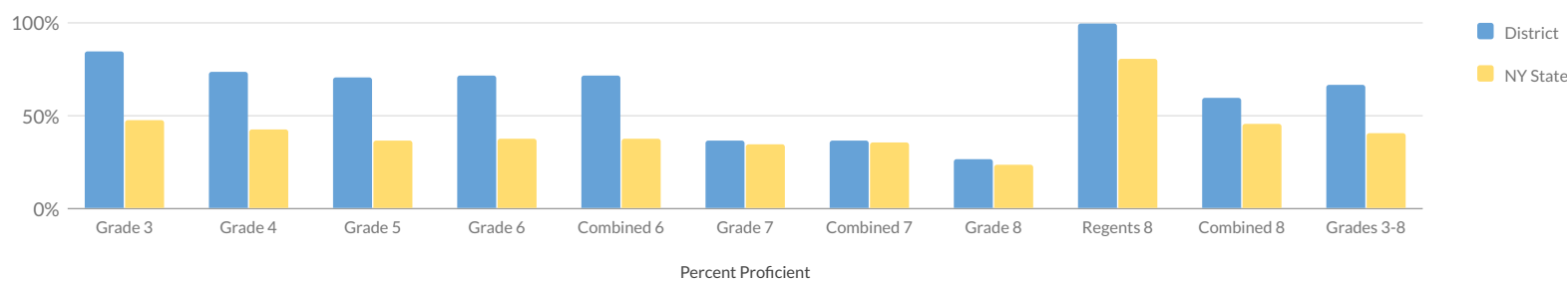


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	121	47	39%	74	61%	8	11%	27	36%	22	30%	17	23%	39	53%
Female	59	24	41%	35	59%	3	9%	9	26%	13	37%	10	29%	23	66%
Male	62	23	37%	39	63%	5	13%	18	46%	9	23%	7	18%	16	41%
General Education Students	102	35	34%	67	66%	6	9%	22	33%	22	33%	17	25%	39	58%
Students with Disabilities	19	12	63%	7	37%	2	29%	5	71%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	34	15	44%	19	56%	4	21%	9	47%	3	16%	3	16%	6	32%
White	78	29	37%	49	63%	4	8%	17	35%	17	35%	11	22%	28	57%
Multiracial	5	2	40%	3	60%	–	–	–	–	–	–	–	–	–	–
Small Group Total	9	3	33%	6	67%	0	0%	1	17%	2	33%	3	50%	5	83%
Economically Disadvantaged	22	6	27%	16	73%	3	19%	8	50%	3	19%	2	13%	5	31%
Not Economically Disadvantaged	99	41	41%	58	59%	5	9%	19	33%	19	33%	15	26%	34	59%
English Language Learner	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	116	46	40%	70	60%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	121	47	39%	74	61%	8	11%	27	36%	22	30%	17	23%	39	53%
Not Homeless	121	47	39%	74	61%	8	11%	27	36%	22	30%	17	23%	39	53%
Not Migrant	121	47	39%	74	61%	8	11%	27	36%	22	30%	17	23%	39	53%
Parent Not in Armed Forces	121	47	39%	74	61%	8	11%	27	36%	22	30%	17	23%	39	53%

## GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	86	11	13%	75	87%	4	5%	7	9%	20	27%	44	59%	64	85%
Grade 4	106	9	8%	97	92%	14	14%	11	11%	21	22%	51	53%	72	74%
Grade 5	114	20	18%	94	82%	14	15%	13	14%	28	30%	39	41%	67	71%
Grade 6	135	24	18%	111	82%	15	14%	16	14%	41	37%	39	35%	80	72%
Combined 6	135	24	18%	111	82%	15	14%	16	14%	41	37%	39	35%	80	72%
Grade 7	131	42	32%	89	68%	22	25%	34	38%	25	28%	8	9%	33	37%
Combined 7	131	42	32%	89	68%	22	25%	34	38%	25	28%	8	9%	33	37%
Grade 8	121	77	64%	44	36%	17	39%	15	34%	9	20%	3	7%	12	27%
Regents 8	—	0	0%	37	31%	0	0%	0	0%	2	5%	35	95%	37	100%
Combined 8	121	40	33%	81	67%	17	21%	15	19%	11	14%	38	47%	49	60%
Grades 3-8	693	146	21%	547	79%	86	16%	96	18%	146	27%	219	40%	365	67%

See report card Glossary and Guide for criteria used to include students in this table.

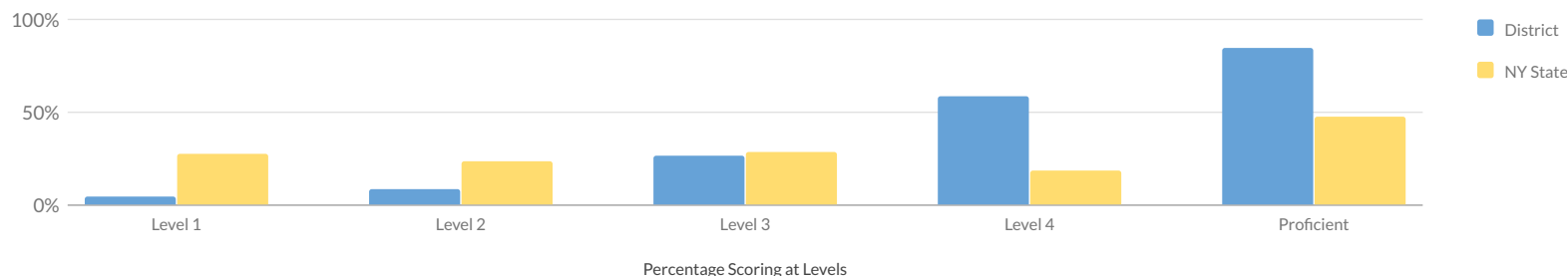
### REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

# GRADE 3 MATH RESULTS

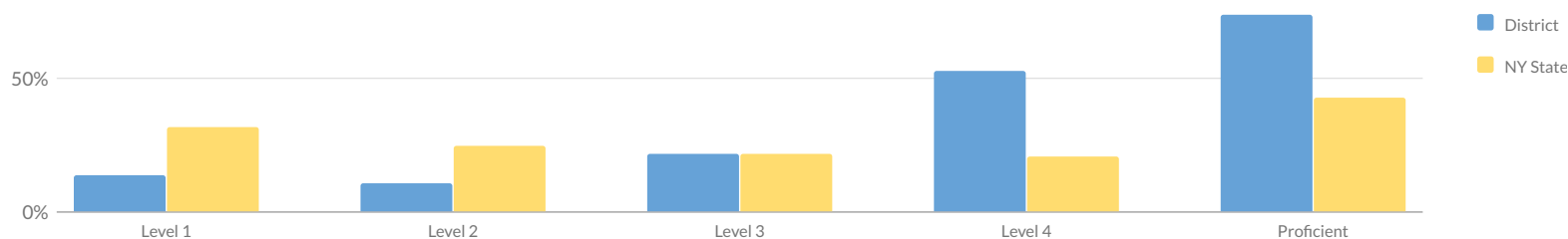
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	86	11	13%	75	87%	4	5%	7	9%	20	27%	44	59%	64	85%
Female	33	5	15%	28	85%	0	0%	1	4%	7	25%	20	71%	27	96%
Male	53	6	11%	47	89%	4	9%	6	13%	13	28%	24	51%	37	79%
General Education Students	70	6	9%	64	91%	0	0%	3	5%	17	27%	44	69%	61	95%
Students with Disabilities	16	5	31%	11	69%	4	36%	4	36%	3	27%	0	0%	3	27%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	28	4	14%	24	86%	3	13%	3	13%	5	21%	13	54%	18	75%
White	49	6	12%	43	88%	0	0%	4	9%	14	33%	25	58%	39	91%
Multiracial	5	0	0%	5	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	9	1	11%	8	89%	1	13%	0	0%	1	13%	6	75%	7	88%
Economically Disadvantaged	18	2	11%	16	89%	0	0%	3	19%	3	19%	10	63%	13	81%
Not Economically Disadvantaged	68	9	13%	59	87%	4	7%	4	7%	17	29%	34	58%	51	86%
English Language Learner	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	82	11	13%	71	87%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	86	11	13%	75	87%	4	5%	7	9%	20	27%	44	59%	64	85%
Not Homeless	86	11	13%	75	87%	4	5%	7	9%	20	27%	44	59%	64	85%
Not Migrant	86	11	13%	75	87%	4	5%	7	9%	20	27%	44	59%	64	85%
Parent Not in Armed Forces	86	11	13%	75	87%	4	5%	7	9%	20	27%	44	59%	64	85%

# GRADE 4 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

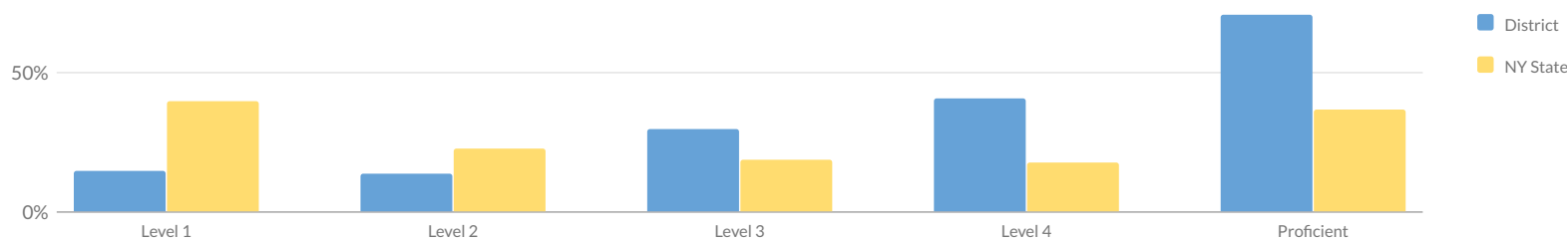


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	106	9	8%	97	92%	14	14%	11	11%	21	22%	51	53%	72	74%
Female	53	2	4%	51	96%	7	14%	7	14%	14	27%	23	45%	37	73%
Male	53	7	13%	46	87%	7	15%	4	9%	7	15%	28	61%	35	76%
General Education Students	92	5	5%	87	95%	6	7%	10	11%	20	23%	51	59%	71	82%
Students with Disabilities	14	4	29%	10	71%	8	80%	1	10%	1	10%	0	0%	1	10%
Black or African American	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	36	2	6%	34	94%	8	24%	3	9%	11	32%	12	35%	23	68%
White	58	6	10%	52	90%	4	8%	7	13%	7	13%	34	65%	41	79%
Multiracial	8	1	13%	7	88%	–	–	–	–	–	–	–	–	–	–
Small Group Total	12	1	8%	11	92%	2	18%	1	9%	3	27%	5	45%	8	73%
Economically Disadvantaged	19	1	5%	18	95%	5	28%	0	0%	6	33%	7	39%	13	72%
Not Economically Disadvantaged	87	8	9%	79	91%	9	11%	11	14%	15	19%	44	56%	59	75%
English Language Learner	9	2	22%	7	78%	4	57%	0	0%	3	43%	0	0%	3	43%
Non-English Language Learner	97	7	7%	90	93%	10	11%	11	12%	18	20%	51	57%	69	77%
Not in Foster Care	106	9	8%	97	92%	14	14%	11	11%	21	22%	51	53%	72	74%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	105	9	9%	96	91%	–	–	–	–	–	–	–	–	–	–
Not Migrant	106	9	8%	97	92%	14	14%	11	11%	21	22%	51	53%	72	74%
Parent Not in Armed Forces	106	9	8%	97	92%	14	14%	11	11%	21	22%	51	53%	72	74%



# GRADE 5 MATH RESULTS

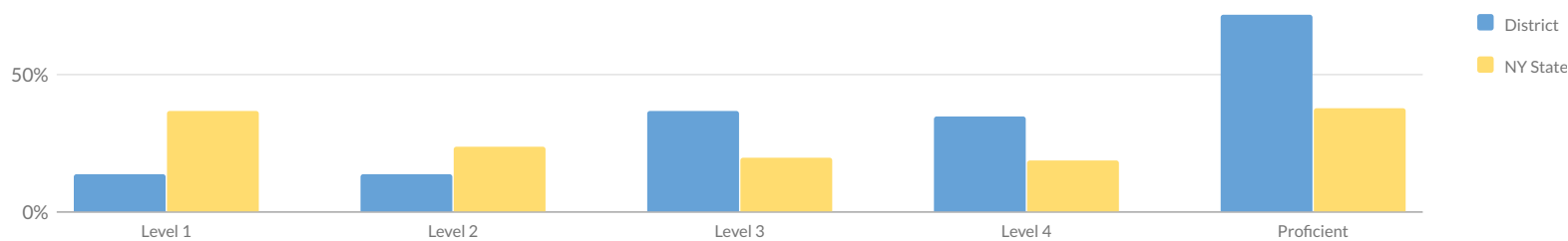
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	114	20	18%	94	82%	14	15%	13	14%	28	30%	39	41%	67	71%
Female	53	8	15%	45	85%	5	11%	4	9%	18	40%	18	40%	36	80%
Male	61	12	20%	49	80%	9	18%	9	18%	10	20%	21	43%	31	63%
General Education Students	98	12	12%	86	88%	7	8%	13	15%	27	31%	39	45%	66	77%
Students with Disabilities	16	8	50%	8	50%	7	88%	0	0%	1	13%	0	0%	1	13%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	5	0	0%	5	100%	3	60%	1	20%	1	20%	0	0%	1	20%
Hispanic or Latino	40	3	8%	37	93%	5	14%	5	14%	12	32%	15	41%	27	73%
White	63	17	27%	46	73%	6	13%	6	13%	14	30%	20	43%	34	74%
Multiracial	5	0	0%	5	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total	6	0	0%	6	100%	0	0%	1	17%	1	17%	4	67%	5	83%
Economically Disadvantaged	16	3	19%	13	81%	3	23%	2	15%	6	46%	2	15%	8	62%
Not Economically Disadvantaged	98	17	17%	81	83%	11	14%	11	14%	22	27%	37	46%	59	73%
English Language Learner	6	1	17%	5	83%	2	40%	0	0%	3	60%	0	0%	3	60%
Non-English Language Learner	108	19	18%	89	82%	12	13%	13	15%	25	28%	39	44%	64	72%
Not in Foster Care	114	20	18%	94	82%	14	15%	13	14%	28	30%	39	41%	67	71%
Not Homeless	114	20	18%	94	82%	14	15%	13	14%	28	30%	39	41%	67	71%
Not Migrant	114	20	18%	94	82%	14	15%	13	14%	28	30%	39	41%	67	71%
Parent Not in Armed Forces	114	20	18%	94	82%	14	15%	13	14%	28	30%	39	41%	67	71%

# GRADE 6 MATH RESULTS

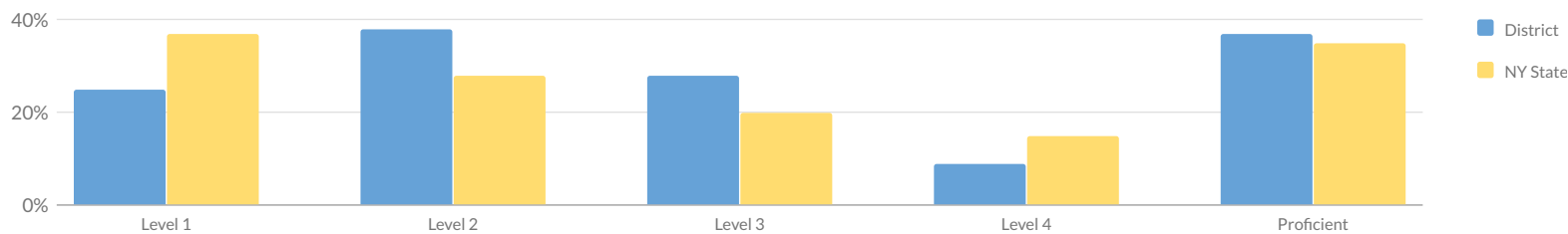
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	135	24	18%	111	82%	15	14%	16	14%	41	37%	39	35%	80	72%
Female	75	14	19%	61	81%	11	18%	8	13%	24	39%	18	30%	42	69%
Male	60	10	17%	50	83%	4	8%	8	16%	17	34%	21	42%	38	76%
General Education Students	117	15	13%	102	87%	10	10%	14	14%	39	38%	39	38%	78	76%
Students with Disabilities	18	9	50%	9	50%	5	56%	2	22%	2	22%	0	0%	2	22%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	6	2	33%	4	67%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	39	8	21%	31	79%	10	32%	5	16%	11	35%	5	16%	16	52%
White	82	13	16%	69	84%	4	6%	11	16%	22	32%	32	46%	54	78%
Multiracial	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
Small Group Total	14	3	21%	11	79%	1	9%	0	0%	8	73%	2	18%	10	91%
Economically Disadvantaged	17	4	24%	13	76%	4	31%	3	23%	5	38%	1	8%	6	46%
Not Economically Disadvantaged	118	20	17%	98	83%	11	11%	13	13%	36	37%	38	39%	74	76%
English Language Learner	6	0	0%	6	100%	4	67%	1	17%	1	17%	0	0%	1	17%
Non-English Language Learner	129	24	19%	105	81%	11	10%	15	14%	40	38%	39	37%	79	75%
Not in Foster Care	135	24	18%	111	82%	15	14%	16	14%	41	37%	39	35%	80	72%
Not Homeless	135	24	18%	111	82%	15	14%	16	14%	41	37%	39	35%	80	72%
Not Migrant	135	24	18%	111	82%	15	14%	16	14%	41	37%	39	35%	80	72%
Parent Not in Armed Forces	135	24	18%	111	82%	15	14%	16	14%	41	37%	39	35%	80	72%

## GRADE 7 MATH RESULTS

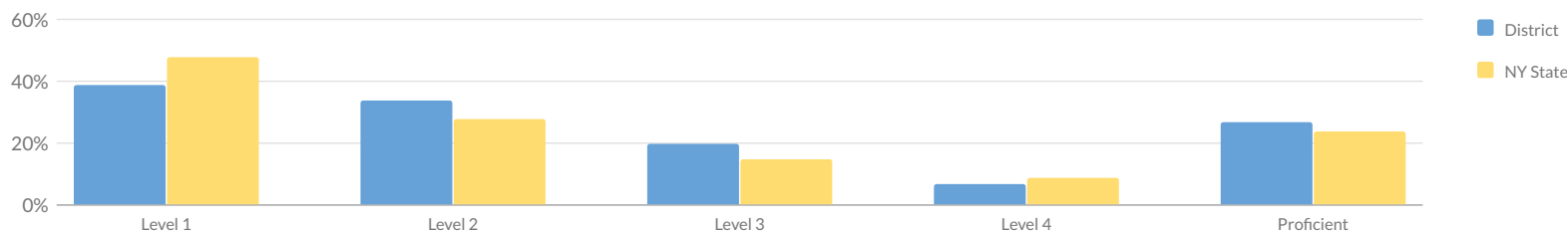
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	131		42	32%	89	68%	22	25%	34	38%	25	28%	8	9%	33	37%
Female	55		20	36%	35	64%	7	20%	14	40%	9	26%	5	14%	14	40%
Male	76		22	29%	54	71%	15	28%	20	37%	16	30%	3	6%	19	35%
General Education Students	110		34	31%	76	69%	11	14%	33	43%	24	32%	8	11%	32	42%
Students with Disabilities	21		8	38%	13	62%	11	85%	1	8%	1	8%	0	0%	1	8%
Asian or Native Hawaiian/Other Pacific Islander	1		0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	3		2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	31		11	35%	20	65%	7	35%	8	40%	5	25%	0	0%	5	25%
White	90		26	29%	64	71%	13	20%	24	38%	19	30%	8	13%	27	42%
Multiracial	6		3	50%	3	50%	–	–	–	–	–	–	–	–	–	–
Small Group Total	10		5	50%	5	50%	2	40%	2	40%	1	20%	0	0%	1	20%
Economically Disadvantaged	26		13	50%	13	50%	8	62%	3	23%	2	15%	0	0%	2	15%
Not Economically Disadvantaged	105		29	28%	76	72%	14	18%	31	41%	23	30%	8	11%	31	41%
English Language Learner	4		1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	127		41	32%	86	68%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	131		42	32%	89	68%	22	25%	34	38%	25	28%	8	9%	33	37%
Not Homeless	131		42	32%	89	68%	22	25%	34	38%	25	28%	8	9%	33	37%
Not Migrant	131		42	32%	89	68%	22	25%	34	38%	25	28%	8	9%	33	37%
Parent Not in Armed Forces	131		42	32%	89	68%	22	25%	34	38%	25	28%	8	9%	33	37%

## GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

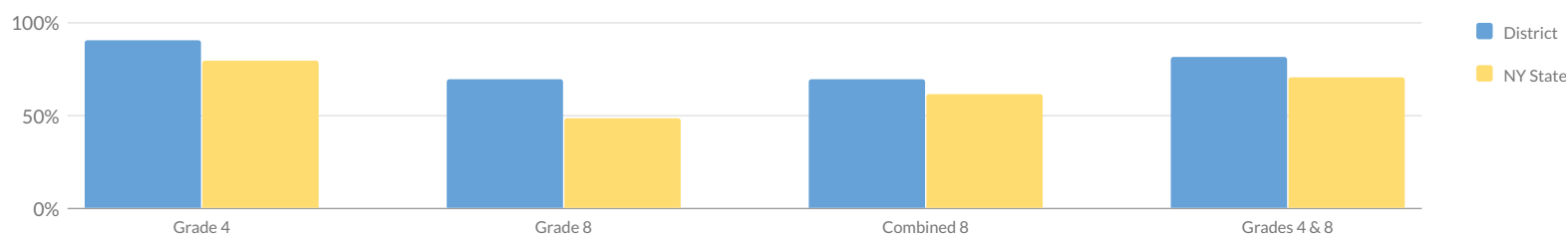


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	121	77	64%	44	36%	17	39%	15	34%	9	20%	3	7%	12	27%
Female	59	38	64%	21	36%	9	43%	6	29%	5	24%	1	5%	6	29%
Male	62	39	63%	23	37%	8	35%	9	39%	4	17%	2	9%	6	26%
General Education Students	102	65	64%	37	36%	11	30%	14	38%	9	24%	3	8%	12	32%
Students with Disabilities	19	12	63%	7	37%	6	86%	1	14%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	34	19	56%	15	44%	–	–	–	–	–	–	–	–	–	–
White	78	51	65%	27	35%	9	33%	8	30%	7	26%	3	11%	10	37%
Multiracial	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	37	20	54%	17	46%	8	47%	7	41%	2	12%	0	0%	2	12%
Economically Disadvantaged	22	10	45%	12	55%	7	58%	4	33%	1	8%	0	0%	1	8%
Not Economically Disadvantaged	99	67	68%	32	32%	10	31%	11	34%	8	25%	3	9%	11	34%
English Language Learner	5	2	40%	3	60%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	116	75	65%	41	35%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	121	77	64%	44	36%	17	39%	15	34%	9	20%	3	7%	12	27%
Not Homeless	121	77	64%	44	36%	17	39%	15	34%	9	20%	3	7%	12	27%
Not Migrant	121	77	64%	44	36%	17	39%	15	34%	9	20%	3	7%	12	27%
Parent Not in Armed Forces	121	77	64%	44	36%	17	39%	15	34%	9	20%	3	7%	12	27%

## GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### SUMMARY RESULTS



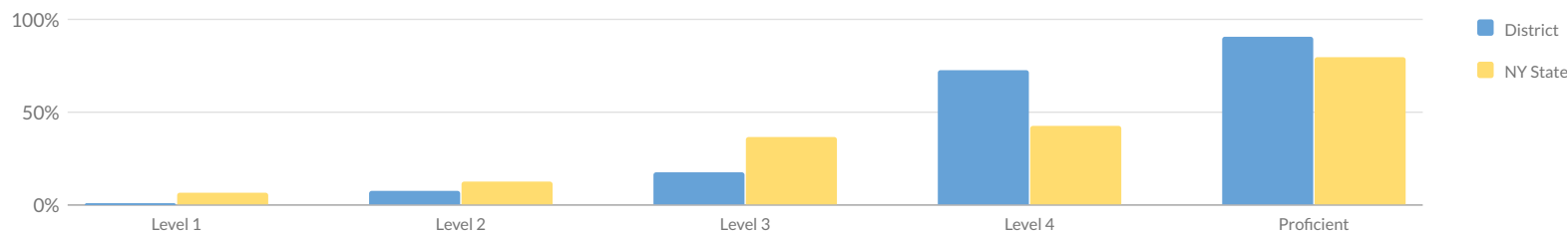
Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	107	7	7%	100	93%	1	1%	8	8%	18	18%	73	73%	91	91%
Grade 8	121	52	43%	69	57%	2	3%	19	28%	35	51%	13	19%	48	70%
Combined 8	121	52	43%	69	57%	2	3%	19	28%	35	51%	13	19%	48	70%
Grades 4 & 8	228	59	26%	169	74%	3	2%	27	16%	53	31%	86	51%	139	82%

See report card Glossary and Guide for criteria used to include students in this table.

## GRADE 4 SCIENCE RESULTS

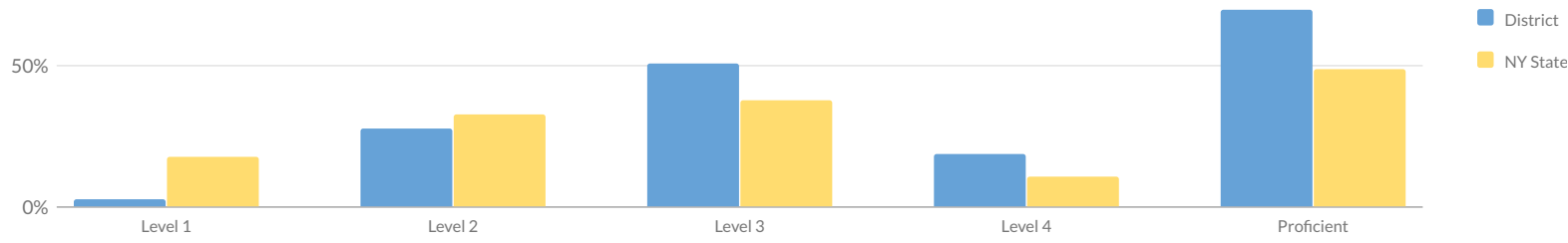
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	107		7	7%	100	93%	1	1%	8	8%	18	18%	73	73%	91	91%
Female	54		2	4%	52	96%	1	2%	3	6%	11	21%	37	71%	48	92%
Male	53		5	9%	48	91%	0	0%	5	10%	7	15%	36	75%	43	90%
General Education Students	93		3	3%	90	97%	0	0%	3	3%	14	16%	73	81%	87	97%
Students with Disabilities	14		4	29%	10	71%	1	10%	5	50%	4	40%	0	0%	4	40%
Black or African American	4		0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	36		2	6%	34	94%	1	3%	3	9%	11	32%	19	56%	30	88%
White	59		5	8%	54	92%	0	0%	2	4%	6	11%	46	85%	52	96%
Multiracial	8		0	0%	8	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total	12		0	0%	12	100%	0	0%	3	25%	1	8%	8	67%	9	75%
Economically Disadvantaged	19		1	5%	18	95%	1	6%	2	11%	5	28%	10	56%	15	83%
Not Economically Disadvantaged	88		6	7%	82	93%	0	0%	6	7%	13	16%	63	77%	76	93%
English Language Learner	9		2	22%	7	78%	0	0%	0	0%	5	71%	2	29%	7	100%
Non-English Language Learner	98		5	5%	93	95%	1	1%	8	9%	13	14%	71	76%	84	90%
Not in Foster Care	107		7	7%	100	93%	1	1%	8	8%	18	18%	73	73%	91	91%
Homeless	1		0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	106		7	7%	99	93%	–	–	–	–	–	–	–	–	–	–
Not Migrant	107		7	7%	100	93%	1	1%	8	8%	18	18%	73	73%	91	91%
Parent Not in Armed Forces	107		7	7%	100	93%	1	1%	8	8%	18	18%	73	73%	91	91%

# GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

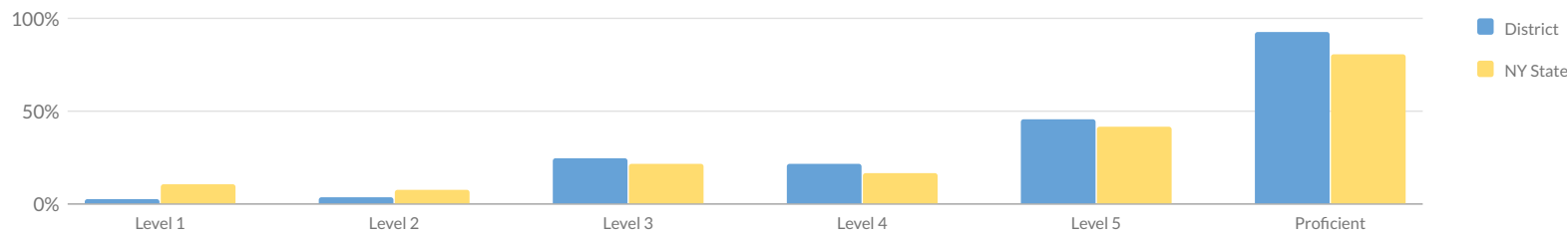


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	121	52	43%	69	57%	2	3%	19	28%	35	51%	13	19%	48	70%
Female	59	28	47%	31	53%	0	0%	12	39%	14	45%	5	16%	19	61%
Male	62	24	39%	38	61%	2	5%	7	18%	21	55%	8	21%	29	76%
General Education Students	102	42	41%	60	59%	1	2%	14	23%	32	53%	13	22%	45	75%
Students with Disabilities	19	10	53%	9	47%	1	11%	5	56%	3	33%	0	0%	3	33%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	34	15	44%	19	56%	1	5%	10	53%	5	26%	3	16%	8	42%
White	78	35	45%	43	55%	1	2%	7	16%	28	65%	7	16%	35	81%
Multiracial	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
Small Group Total	9	2	22%	7	78%	0	0%	2	29%	2	29%	3	43%	5	71%
Economically Disadvantaged	22	9	41%	13	59%	1	8%	6	46%	5	38%	1	8%	6	46%
Not Economically Disadvantaged	99	43	43%	56	57%	1	2%	13	23%	30	54%	12	21%	42	75%
English Language Learner	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	116	51	44%	65	56%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	121	52	43%	69	57%	2	3%	19	28%	35	51%	13	19%	48	70%
Not Homeless	121	52	43%	69	57%	2	3%	19	28%	35	51%	13	19%	48	70%
Not Migrant	121	52	43%	69	57%	2	3%	19	28%	35	51%	13	19%	48	70%
Parent Not in Armed Forces	121	52	43%	69	57%	2	3%	19	28%	35	51%	13	19%	48	70%

## ANNUAL REGENTS EXAMINATIONS (2021 - 22)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

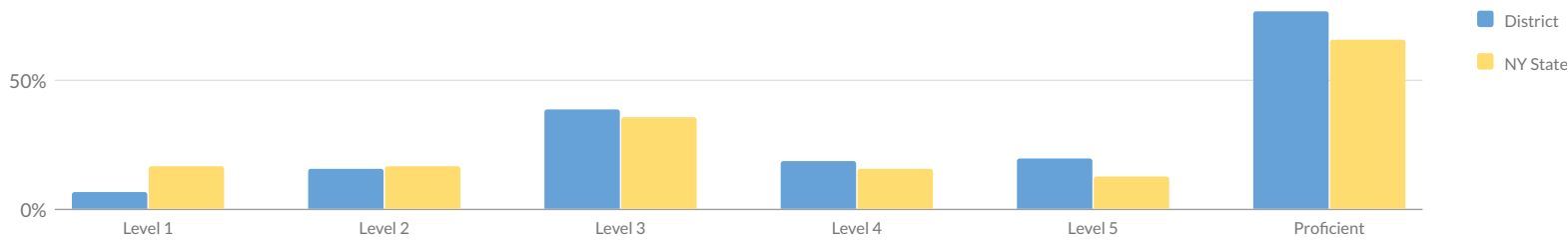
### ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	125	4	3%	5	4%	31	25%	27	22%	58	46%	116	93%
Female	63	0	0%	4	6%	13	21%	11	17%	35	56%	59	94%
Male	62	4	6%	1	2%	18	29%	16	26%	23	37%	57	92%
General Education Students	107	2	2%	4	4%	22	21%	24	22%	55	51%	101	94%
Students with Disabilities	18	2	11%	1	6%	9	50%	3	17%	3	17%	15	83%
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	5	0	0%	0	0%	0	0%	1	20%	4	80%	5	100%
Hispanic or Latino	28	3	11%	1	4%	10	36%	10	36%	4	14%	24	86%
White	85	1	1%	4	5%	21	25%	16	19%	43	51%	80	94%
Multiracial	2	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	7	0	0%	0	0%	0	0%	0	0%	7	100%	7	100%
Economically Disadvantaged	28	1	4%	2	7%	10	36%	7	25%	8	29%	25	89%
Not Economically Disadvantaged	97	3	3%	3	3%	21	22%	20	21%	50	52%	91	94%
English Language Learner	3	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	122	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	125	4	3%	5	4%	31	25%	27	22%	58	46%	116	93%
Not Homeless	125	4	3%	5	4%	31	25%	27	22%	58	46%	116	93%
Not Migrant	125	4	3%	5	4%	31	25%	27	22%	58	46%	116	93%
Parent Not in Armed Forces	125	4	3%	5	4%	31	25%	27	22%	58	46%	116	93%



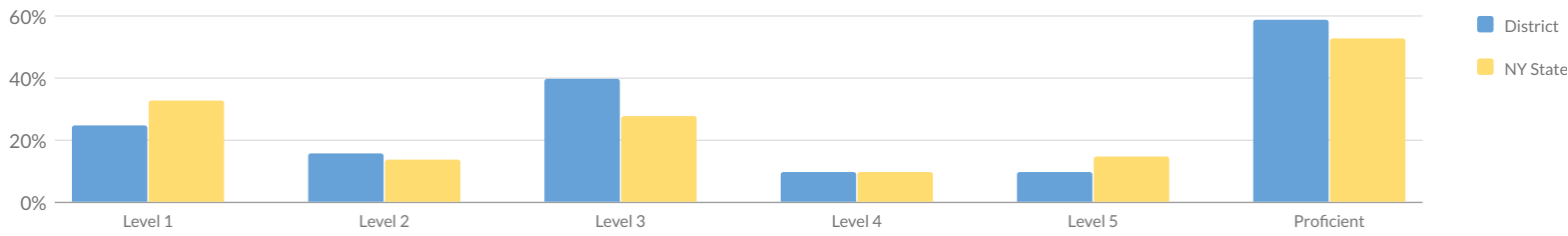
# ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	127	9	7%	20	16%	49	39%	24	19%	25	20%	98	77%
Female	64	4	6%	9	14%	22	34%	15	23%	14	22%	51	80%
Male	63	5	8%	11	17%	27	43%	9	14%	11	17%	47	75%
General Education Students	104	5	5%	12	12%	39	38%	23	22%	25	24%	87	84%
Students with Disabilities	23	4	17%	8	35%	10	43%	1	4%	0	0%	11	48%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	38	5	13%	11	29%	16	42%	3	8%	3	8%	22	58%
White	81	4	5%	9	11%	29	36%	20	25%	19	23%	68	84%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	0	0%	4	50%	1	13%	3	38%	8	100%
Economically Disadvantaged	19	2	11%	5	26%	8	42%	2	11%	2	11%	12	63%
Not Economically Disadvantaged	108	7	6%	15	14%	41	38%	22	20%	23	21%	86	80%
English Language Learner	6	1	17%	2	33%	3	50%	0	0%	0	0%	3	50%
Non-English Language Learner	121	8	7%	18	15%	46	38%	24	20%	25	21%	95	79%
Not in Foster Care	127	9	7%	20	16%	49	39%	24	19%	25	20%	98	77%
Not Homeless	127	9	7%	20	16%	49	39%	24	19%	25	20%	98	77%
Not Migrant	127	9	7%	20	16%	49	39%	24	19%	25	20%	98	77%
Parent Not in Armed Forces	127	9	7%	20	16%	49	39%	24	19%	25	20%	98	77%

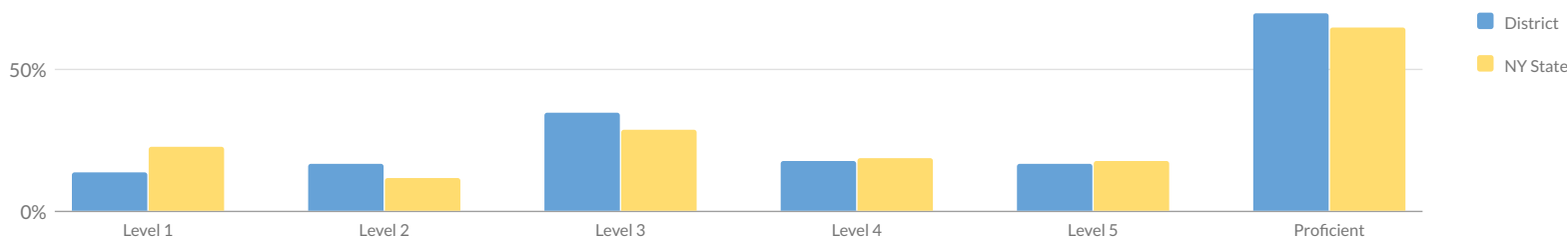
## ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Percentage Scoring at Levels

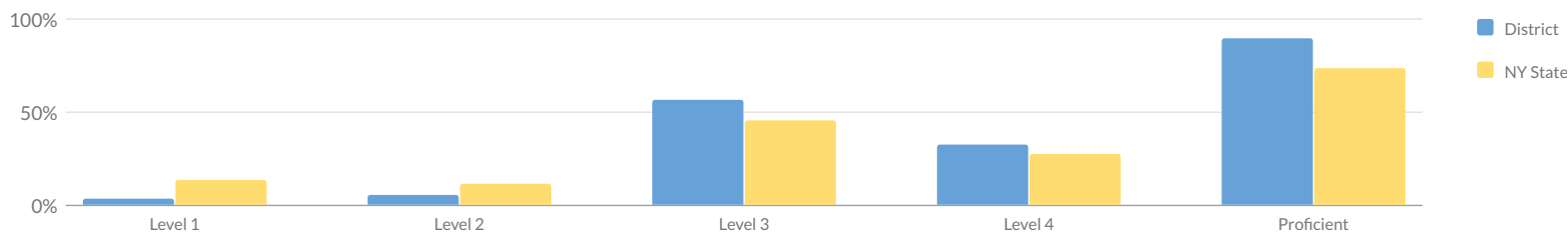
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	115	29	25%	18	16%	46	40%	11	10%	11	10%	68	59%
Female	52	14	27%	6	12%	23	44%	4	8%	5	10%	32	62%
Male	63	15	24%	12	19%	23	37%	7	11%	6	10%	36	57%
General Education Students	111	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	4	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	7	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	33	14	42%	4	12%	11	33%	1	3%	3	9%	15	45%
White	71	14	20%	11	15%	29	41%	9	13%	8	11%	46	65%
Multiracial	3	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	11	1	9%	3	27%	6	55%	1	9%	0	0%	7	64%
Economically Disadvantaged	19	8	42%	1	5%	10	53%	0	0%	0	0%	10	53%
Not Economically Disadvantaged	96	21	22%	17	18%	36	38%	11	11%	11	11%	58	60%
Non-English Language Learner	115	29	25%	18	16%	46	40%	11	10%	11	10%	68	59%
Not in Foster Care	115	29	25%	18	16%	46	40%	11	10%	11	10%	68	59%
Not Homeless	115	29	25%	18	16%	46	40%	11	10%	11	10%	68	59%
Not Migrant	115	29	25%	18	16%	46	40%	11	10%	11	10%	68	59%
Parent Not in Armed Forces	115	29	25%	18	16%	46	40%	11	10%	11	10%	68	59%

# ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	96	13	14%	16	17%	34	35%	17	18%	16	17%	67	70%
Female	53	5	9%	10	19%	23	43%	10	19%	5	9%	38	72%
Male	43	8	19%	6	14%	11	26%	7	16%	11	26%	29	67%
General Education Students	91	11	12%	13	14%	34	37%	17	19%	16	18%	67	74%
Students with Disabilities	5	2	40%	3	60%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	27	—	—	—	—	—	—	—	—	—	—	—	—
White	65	7	11%	11	17%	22	34%	12	18%	13	20%	47	72%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	31	6	19%	5	16%	12	39%	5	16%	3	10%	20	65%
Economically Disadvantaged	20	7	35%	1	5%	7	35%	3	15%	2	10%	12	60%
Not Economically Disadvantaged	76	6	8%	15	20%	27	36%	14	18%	14	18%	55	72%
Non-English Language Learner	96	13	14%	16	17%	34	35%	17	18%	16	17%	67	70%
Not in Foster Care	96	13	14%	16	17%	34	35%	17	18%	16	17%	67	70%
Not Homeless	96	13	14%	16	17%	34	35%	17	18%	16	17%	67	70%
Not Migrant	96	13	14%	16	17%	34	35%	17	18%	16	17%	67	70%
Parent Not in Armed Forces	96	13	14%	16	17%	34	35%	17	18%	16	17%	67	70%

# ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)

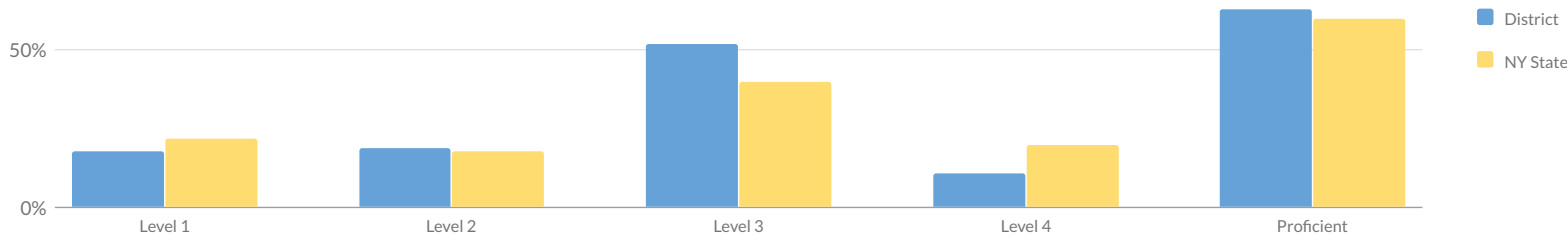


Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	136	5	4%	8	6%	78	57%	45	33%	123	90%
Female	63	2	3%	4	6%	36	57%	21	33%	57	90%
Male	73	3	4%	4	5%	42	58%	24	33%	66	90%
General Education Students	114	3	3%	4	4%	64	56%	43	38%	107	94%
Students with Disabilities	22	2	9%	4	18%	14	64%	2	9%	16	73%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Black or African American	6	0	0%	1	17%	4	67%	1	17%	5	83%
Hispanic or Latino	33	3	9%	5	15%	19	58%	6	18%	25	76%
White	92	2	2%	2	2%	52	57%	36	39%	88	96%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	0	0%	3	60%	2	40%	5	100%
Economically Disadvantaged	23	1	4%	2	9%	16	70%	4	17%	20	87%
Not Economically Disadvantaged	113	4	4%	6	5%	62	55%	41	36%	103	91%
English Language Learner	8	3	38%	2	25%	3	38%	0	0%	3	38%
Non-English Language Learner	128	2	2%	6	5%	75	59%	45	35%	120	94%
Not in Foster Care	136	5	4%	8	6%	78	57%	45	33%	123	90%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	135	—	—	—	—	—	—	—	—	—	—
Not Migrant	136	5	4%	8	6%	78	57%	45	33%	123	90%
Parent Not in Armed Forces	136	5	4%	8	6%	78	57%	45	33%	123	90%



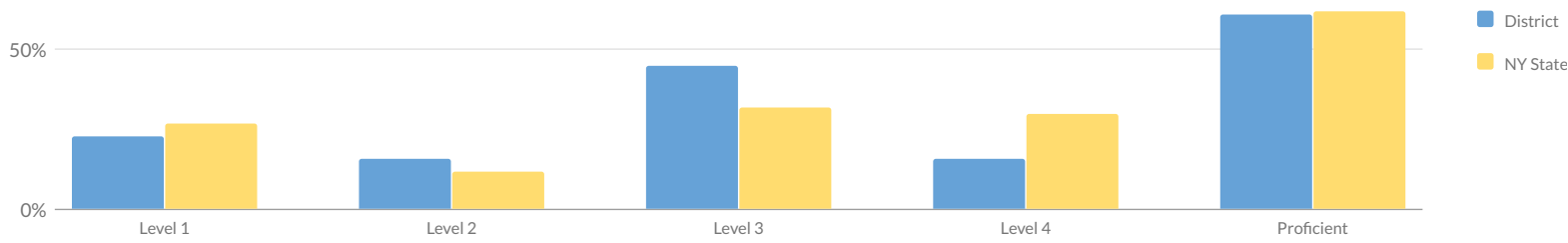
# ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



Percentage Scoring at Levels

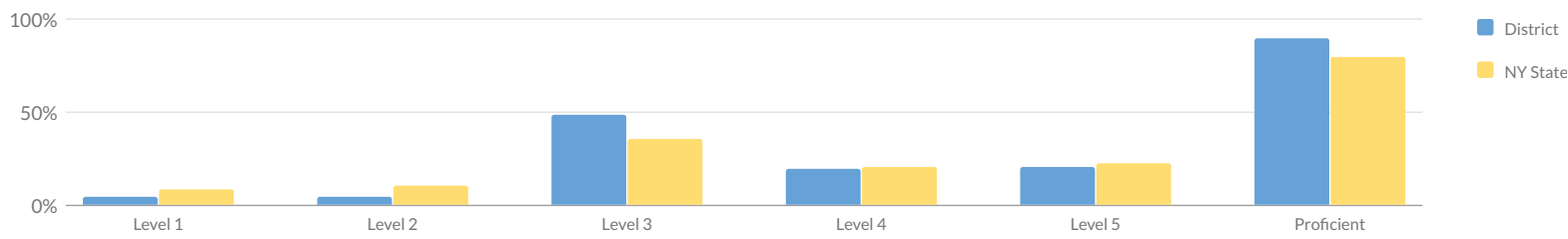
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	99	18	18%	19	19%	51	52%	11	11%	62	63%
Female	48	10	21%	9	19%	26	54%	3	6%	29	60%
Male	51	8	16%	10	20%	25	49%	8	16%	33	65%
General Education Students	95	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	4	–	–	–	–	–	–	–	–	–	–
Black or African American	2	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	32	11	34%	4	13%	13	41%	4	13%	17	53%
White	62	7	11%	15	24%	34	55%	6	10%	40	65%
Multiracial	3	–	–	–	–	–	–	–	–	–	–
Small Group Total	5	0	0%	0	0%	4	80%	1	20%	5	100%
Economically Disadvantaged	19	5	26%	4	21%	9	47%	1	5%	10	53%
Not Economically Disadvantaged	80	13	16%	15	19%	42	53%	10	13%	52	65%
Non-English Language Learner	99	18	18%	19	19%	51	52%	11	11%	62	63%
Not in Foster Care	99	18	18%	19	19%	51	52%	11	11%	62	63%
Not Homeless	99	18	18%	19	19%	51	52%	11	11%	62	63%
Not Migrant	99	18	18%	19	19%	51	52%	11	11%	62	63%
Parent Not in Armed Forces	99	18	18%	19	19%	51	52%	11	11%	62	63%

# ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	56	13	23%	9	16%	25	45%	9	16%	34	61%
Female	31	6	19%	8	26%	14	45%	3	10%	17	55%
Male	25	7	28%	1	4%	11	44%	6	24%	17	68%
General Education Students	55	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	5	1	20%	0	0%	2	40%	2	40%	4	80%
Black or African American	4	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	8	6	75%	2	25%	0	0%	0	0%	0	0%
White	37	5	14%	6	16%	21	57%	5	14%	26	70%
Multiracial	2	–	–	–	–	–	–	–	–	–	–
Small Group Total	6	1	17%	1	17%	2	33%	2	33%	4	67%
Economically Disadvantaged	9	4	44%	2	22%	3	33%	0	0%	3	33%
Not Economically Disadvantaged	47	9	19%	7	15%	22	47%	9	19%	31	66%
Non-English Language Learner	56	13	23%	9	16%	25	45%	9	16%	34	61%
Not in Foster Care	56	13	23%	9	16%	25	45%	9	16%	34	61%
Not Homeless	56	13	23%	9	16%	25	45%	9	16%	34	61%
Not Migrant	56	13	23%	9	16%	25	45%	9	16%	34	61%
Parent Not in Armed Forces	56	13	23%	9	16%	25	45%	9	16%	34	61%

# ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	129	6	5%	7	5%	63	49%	26	20%	27	21%	116	90%
Female	59	1	2%	3	5%	25	42%	15	25%	15	25%	55	93%
Male	70	5	7%	4	6%	38	54%	11	16%	12	17%	61	87%
General Education Students	113	2	2%	3	3%	59	52%	23	20%	26	23%	108	96%
Students with Disabilities	16	4	25%	4	25%	4	25%	3	19%	1	6%	8	50%
Black or African American	4	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	47	2	4%	4	9%	30	64%	6	13%	5	11%	41	87%
White	75	4	5%	3	4%	30	40%	20	27%	18	24%	68	91%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	0	0%	3	43%	0	0%	4	57%	7	100%
Economically Disadvantaged	23	1	4%	2	9%	10	43%	6	26%	4	17%	20	87%
Not Economically Disadvantaged	106	5	5%	5	5%	53	50%	20	19%	23	22%	96	91%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	128	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	129	6	5%	7	5%	63	49%	26	20%	27	21%	116	90%
Not Homeless	129	6	5%	7	5%	63	49%	26	20%	27	21%	116	90%
Not Migrant	129	6	5%	7	5%	63	49%	26	20%	27	21%	116	90%
Parent Not in Armed Forces	129	6	5%	7	5%	63	49%	26	20%	27	21%	116	90%



**ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)**

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	128
Female	65
Male	63
General Education Students	110
Students with Disabilities	18
Asian or Native Hawaiian/Other Pacific Islander	5
Black or African American	5
Hispanic or Latino	29
White	87
Multiracial	2
Economically Disadvantaged	27
Not Economically Disadvantaged	101
English Language Learner	3
Non-English Language Learner	125
Not in Foster Care	128
Not Homeless	128
Not Migrant	128
Parent Not in Armed Forces	128

See report card Glossary and Guide for criteria used to include students in this table.

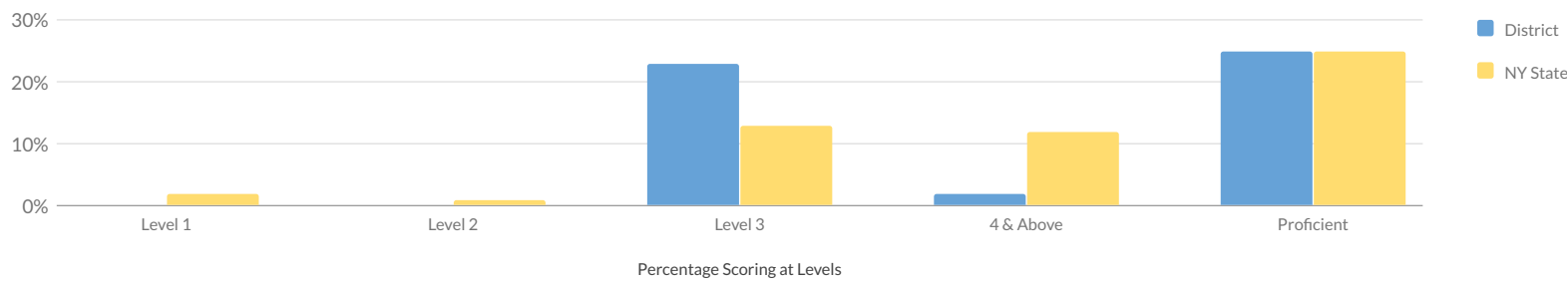
## TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

## 2018 TOTAL COHORT REGENTS IN ELA

**\*\* Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.**



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	162	121	75%	41	25%	0	0%	0	0%	38	23%	3	2%	41	25%
Female	73	47	64%	26	36%	0	0%	0	0%	25	34%	1	1%	26	36%
Male	89	74	83%	15	17%	0	0%	0	0%	13	15%	2	2%	15	17%
General Education Students	142	102	72%	40	28%	0	0%	0	0%	37	26%	3	2%	40	28%
Students with Disabilities	20	19	95%	1	5%	0	0%	0	0%	1	5%	0	0%	1	5%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	7	5	71%	2	29%	0	0%	0	0%	2	29%	0	0%	2	29%
Hispanic or Latino	40	36	90%	4	10%	0	0%	0	0%	4	10%	0	0%	4	10%
White	109	77	71%	32	29%	0	0%	0	0%	29	27%	3	3%	32	29%
Multiracial	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	3	50%	3	50%	0	0%	0	0%	3	50%	0	0%	3	50%
Economically Disadvantaged	39	34	87%	5	13%	0	0%	0	0%	5	13%	0	0%	5	13%
Not Economically Disadvantaged	123	87	71%	36	29%	0	0%	0	0%	33	27%	3	2%	36	29%
English Language Learner	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	157	116	74%	41	26%	0	0%	0	0%	38	24%	3	2%	41	26%
Not in Foster Care	162	121	75%	41	25%	0	0%	0	0%	38	23%	3	2%	41	25%
Homeless	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	160	120	—	40	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	162	121	75%	41	25%	0	0%	0	0%	38	23%	3	2%	41	25%
Parent Not in Armed Forces	162	121	75%	41	25%	0	0%	0	0%	38	23%	3	2%	41	25%

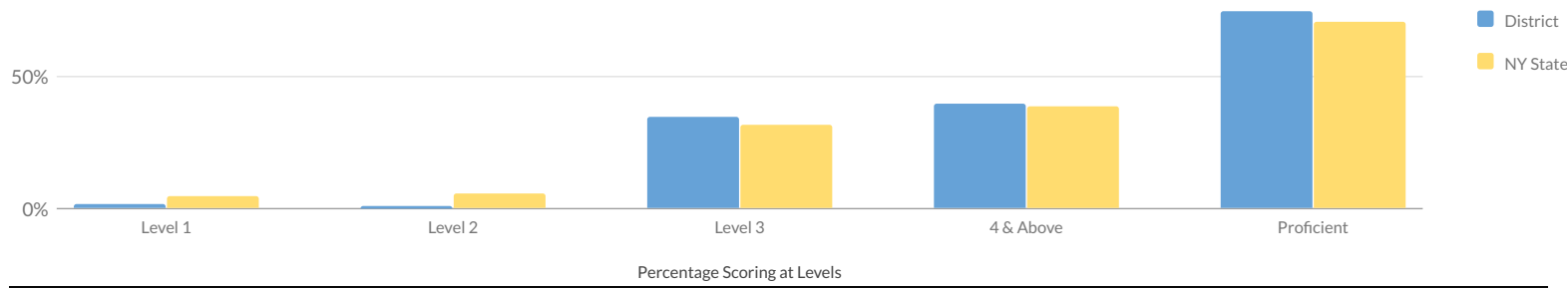
## 2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	155	114	74	41	26
Female	72	46	64	26	36
Male	83	68	82	15	18
General Education Students	140	100	71	40	29
Students with Disabilities	15	14	93	1	7
Black or African American	6	4	67	2	33
Hispanic or Latino	36	32	89	4	11
White	107	75	70	32	30
Economically Disadvantaged	38	33	87	5	13
Not Economically Disadvantaged	117	81	69	36	31
English Language Learner	4	4	100	0	0
Non-English Language Learner	151	110	73	41	27
Not in Foster Care	155	114	74	41	26
Not Migrant	155	114	74	41	26
Parent Not in Armed Forces	155	114	74	41	26

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN MATH

**\*\* Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.**



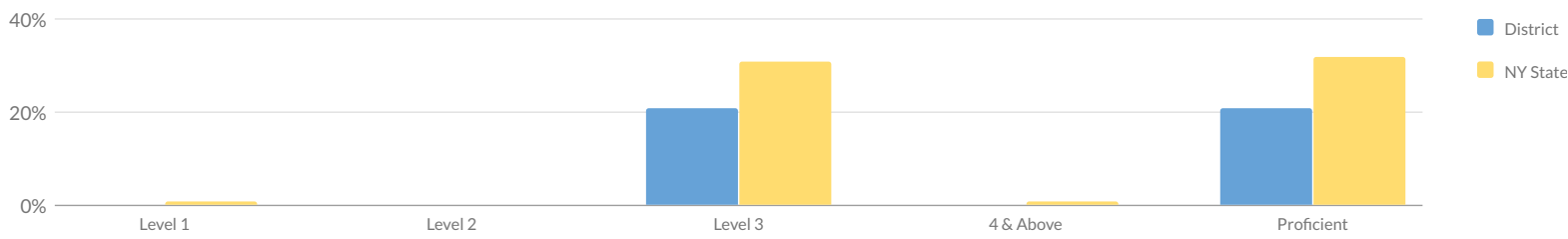
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	162	36	22%	126	78%	3	2%	1	1%	57	35%	65	40%	122	75%
Female	73	9	12%	64	88%	1	1%	1	1%	25	34%	37	51%	62	85%
Male	89	27	30%	62	70%	2	2%	0	0%	32	36%	28	31%	60	67%
General Education Students	142	19	13%	123	87%	2	1%	0	0%	56	39%	65	46%	121	85%
Students with Disabilities	20	17	85%	3	15%	1	5%	1	5%	1	5%	0	0%	1	5%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	7	3	43%	4	57%	0	0%	0	0%	3	43%	1	14%	4	57%
Hispanic or Latino	40	16	40%	24	60%	0	0%	0	0%	13	33%	11	28%	24	60%
White	109	15	14%	94	86%	3	3%	1	1%	40	37%	50	46%	90	83%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	2	33%	4	67%	0	0%	0	0%	1	17%	3	50%	4	67%
Economically Disadvantaged	39	9	23%	30	77%	1	3%	0	0%	16	41%	13	33%	29	74%
Not Economically Disadvantaged	123	27	22%	96	78%	2	2%	1	1%	41	33%	52	42%	93	76%
English Language Learner	5	4	80%	1	20%	0	0%	0	0%	0	0%	1	20%	1	20%
Non-English Language Learner	157	32	20%	125	80%	3	2%	1	1%	57	36%	64	41%	121	77%
Not in Foster Care	162	36	22%	126	78%	3	2%	1	1%	57	35%	65	40%	122	75%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	160	36	—	124	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	162	36	22%	126	78%	3	2%	1	1%	57	35%	65	40%	122	75%
Parent Not in Armed Forces	162	36	22%	126	78%	3	2%	1	1%	57	35%	65	40%	122	75%

## 2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	137	29	21	108	79
Female	62	8	13	54	87
Male	75	21	28	54	72
General Education Students	124	17	14	107	86
Students with Disabilities	13	12	92	1	8
Black or African American	5	2	40	3	60
Hispanic or Latino	32	12	38	20	63
White	94	13	14	81	86
Economically Disadvantaged	33	7	21	26	79
Not Economically Disadvantaged	104	22	21	82	79
English Language Learner	3	2	67	1	33
Non-English Language Learner	134	27	20	107	80
Not in Foster Care	137	29	21	108	79
Not Migrant	137	29	21	108	79
Parent Not in Armed Forces	137	29	21	108	79

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	162	128	79%	34	21%	0	0%	0	0%	34	21%	0	0%	34	21%
Female	73	56	77%	17	23%	0	0%	0	0%	17	23%	0	0%	17	23%
Male	89	72	81%	17	19%	0	0%	0	0%	17	19%	0	0%	17	19%
General Education Students	142	109	77%	33	23%	0	0%	0	0%	33	23%	0	0%	33	23%
Students with Disabilities	20	19	95%	1	5%	0	0%	0	0%	1	5%	0	0%	1	5%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	2	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	7	6	86%	1	14%	0	0%	0	0%	1	14%	0	0%	1	14%
Hispanic or Latino	40	35	88%	5	13%	0	0%	0	0%	5	13%	0	0%	5	13%
White	109	84	77%	25	23%	0	0%	0	0%	25	23%	0	0%	25	23%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	3	50%	3	50%	0	0%	0	0%	3	50%	0	0%	3	50%
Economically Disadvantaged	39	33	85%	6	15%	0	0%	0	0%	6	15%	0	0%	6	15%
Not Economically Disadvantaged	123	95	77%	28	23%	0	0%	0	0%	28	23%	0	0%	28	23%
English Language Learner	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	157	123	78%	34	22%	0	0%	0	0%	34	22%	0	0%	34	22%
Not in Foster Care	162	128	79%	34	21%	0	0%	0	0%	34	21%	0	0%	34	21%
Homeless	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	160	127	—	33	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	162	128	79%	34	21%	0	0%	0	0%	34	21%	0	0%	34	21%
Parent Not in Armed Forces	162	128	79%	34	21%	0	0%	0	0%	34	21%	0	0%	34	21%

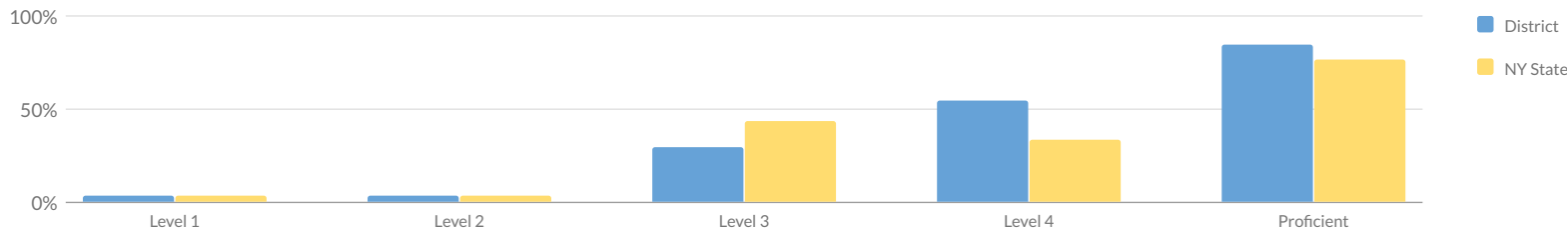
## 2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	152	119	78	33	22
Female	72	55	76	17	24
Male	80	64	80	16	20
General Education Students	137	104	76	33	24
Students with Disabilities	15	15	100	0	0
Black or African American	6	5	83	1	17
Hispanic or Latino	34	30	88	4	12
White	106	81	76	25	24
Economically Disadvantaged	37	31	84	6	16
Not Economically Disadvantaged	115	88	77	27	23
English Language Learner	3	3	100	0	0
Non-English Language Learner	149	116	78	33	22
Not in Foster Care	152	119	78	33	22
Not Migrant	152	119	78	33	22
Parent Not in Armed Forces	152	119	78	33	22

See report card Glossary and Guide for criteria used to include students in this table.



## 2018 TOTAL COHORT REGENTS IN SCIENCE



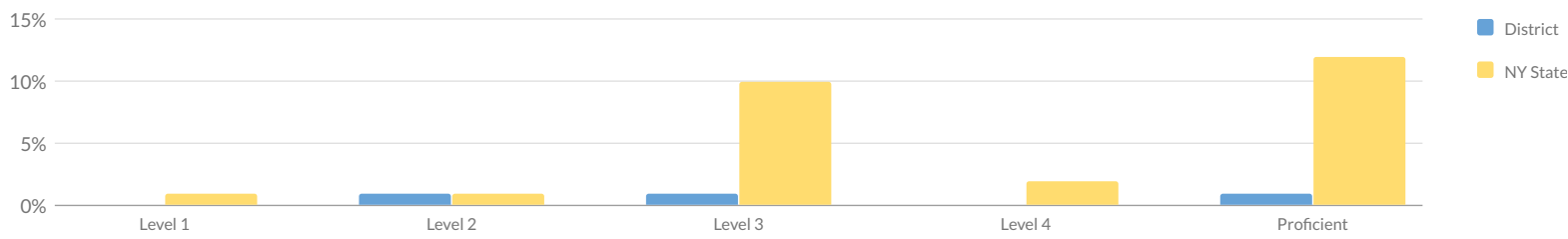
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	162	11	7%	151	93%	6	4%	7	4%	49	30%	89	55%	138	85%
Female	73	3	4%	70	96%	1	1%	1	1%	23	32%	45	62%	68	93%
Male	89	8	9%	81	91%	5	6%	6	7%	26	29%	44	49%	70	79%
General Education Students	142	4	3%	138	97%	0	0%	3	2%	46	32%	89	63%	135	95%
Students with Disabilities	20	7	35%	13	65%	6	30%	4	20%	3	15%	0	0%	3	15%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	7	2	29%	5	71%	0	0%	0	0%	3	43%	2	29%	5	71%
Hispanic or Latino	40	6	15%	34	85%	5	13%	2	5%	16	40%	11	28%	27	68%
White	109	2	2%	107	98%	1	1%	4	4%	29	27%	73	67%	102	94%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	1	17%	5	83%	0	0%	1	17%	1	17%	3	50%	4	67%
Economically Disadvantaged	39	3	8%	36	92%	3	8%	3	8%	13	33%	17	44%	30	77%
Not Economically Disadvantaged	123	8	7%	115	93%	3	2%	4	3%	36	29%	72	59%	108	88%
English Language Learner	5	3	60%	2	40%	1	20%	0	0%	0	0%	1	20%	1	20%
Non-English Language Learner	157	8	5%	149	95%	5	3%	7	4%	49	31%	88	56%	137	87%
Not in Foster Care	162	11	7%	151	93%	6	4%	7	4%	49	30%	89	55%	138	85%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	160	11	—	149	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	162	11	7%	151	93%	6	4%	7	4%	49	30%	89	55%	138	85%
Parent Not in Armed Forces	162	11	7%	151	93%	6	4%	7	4%	49	30%	89	55%	138	85%

## 2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	149	6	4	143	96
Female	69	2	3	67	97
Male	80	4	5	76	95
General Education Students	134	3	2	131	98
Students with Disabilities	15	3	20	12	80
Black or African American	5	1	20	4	80
Hispanic or Latino	35	3	9	32	91
White	103	1	1	102	99
Economically Disadvantaged	37	2	5	35	95
Not Economically Disadvantaged	112	4	4	108	96
English Language Learner	4	2	50	2	50
Non-English Language Learner	145	4	3	141	97
Not in Foster Care	149	6	4	143	96
Not Migrant	149	6	4	143	96
Parent Not in Armed Forces	149	6	4	143	96

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	162	159	98%	3	2%	0	0%	1	1%	2	1%	0	0%	2	1%
Female	73	71	97%	2	3%	0	0%	0	0%	2	3%	0	0%	2	3%
Male	89	88	99%	1	1%	0	0%	1	1%	0	0%	0	0%	0	0%
General Education Students	142	139	98%	3	2%	0	0%	1	1%	2	1%	0	0%	2	1%
Students with Disabilities	20	20	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	3	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	40	38	95%	2	5%	0	0%	1	3%	1	3%	0	0%	1	3%
White	109	109	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	5	83%	1	17%	0	0%	0	0%	1	17%	0	0%	1	17%
Economically Disadvantaged	39	37	95%	2	5%	0	0%	1	3%	1	3%	0	0%	1	3%
Not Economically Disadvantaged	123	122	99%	1	1%	0	0%	0	0%	1	1%	0	0%	1	1%
English Language Learner	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	157	154	98%	3	2%	0	0%	1	1%	2	1%	0	0%	2	1%
Not in Foster Care	162	159	98%	3	2%	0	0%	1	1%	2	1%	0	0%	2	1%
Homeless	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	160	158	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	162	159	98%	3	2%	0	0%	1	1%	2	1%	0	0%	2	1%
Parent Not in Armed Forces	162	159	98%	3	2%	0	0%	1	1%	2	1%	0	0%	2	1%

## 2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT



## NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	2		1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Grade 3 Math	2		1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Grade 4 ELA	2		0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 4 Math	2		0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 4 Science	2		0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 ELA	3		0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 Math	3		0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 6 ELA	1		0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 6 Math	1		0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 7 ELA	2		0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 7 Math	2		0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Secondary-Level ELA	5		5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	5		5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	5		5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

### NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

\*There are not sufficient data for this subgroup.

### NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

### NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

### NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

\*There are not sufficient data for this subgroup.

### NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

\*\*\*\*Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.\*\*\*\*

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:  
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2023-24 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

**Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)."**

Form Due - April 24, 2023

Form Preparer Name:   
Preparer's Telephone Number:

<u>Shaded Fields Will Calculate</u>	Budgeted 2022-23 (A)	Proposed Budget 2023-24 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	<input type="text" value="55,823,530"/>	<input type="text" value="58,145,135"/>	<input type="text" value="4.16"/> %
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	<input type="text" value="39,334,859"/>	<input type="text" value="40,300,000"/>	
B. Tax Levy to Support Library Debt, if Applicable	<input type="text" value="0"/>	<input type="text" value="0"/>	
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>	<input type="text" value="0"/>	<input type="text" value="0"/>	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	<input type="text" value="0"/>	<input type="text" value="0"/>	
E. Total Proposed School Year Tax Levy (A+B+C-D)	<input type="text" value="39,334,859"/>	<input type="text" value="40,300,000"/>	<input type="text" value="2.45"/> %
F. Permissible Exclusions to the School Tax Levy Limit	<input type="text" value="1,027,673"/>	<input type="text" value="1,163,076"/>	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	<input type="text" value="38,350,386"/>	<input type="text" value="39,153,573"/>	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	<input type="text" value="38,307,186"/>	<input type="text" value="39,136,924"/>	
I. Difference: (G-H);(negative value requires 60.0% voter approval) <sup>2</sup>	<input type="text" value="43,200"/>	<input type="text" value="16,649"/>	
Public School Enrollment	<input type="text" value="1,537"/>	<input type="text" value="1,535"/>	<input type="text" value="-0.13"/> %
Consumer Price Index			<input type="text" value="8.0"/> %

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2023-24, includes any carryover from 2022-23 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2022-23 (D)	Estimated 2023-24 (E)
Adjusted Restricted Fund Balance	<input type="text" value="9,266,710"/>	<input type="text" value="10,500,000"/>
Assigned Appropriated Fund Balance	<input type="text" value="800,000"/>	<input type="text" value="0"/>
Adjusted Unrestricted Fund Balance	<input type="text" value="2,067,794"/>	<input type="text" value="2,325,000"/>
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	<input type="text" value="3.70"/> %	<input type="text" value="4.00"/> %



**Schedule of Reserve Funds**

Reserve Type	Reserve Name	Reserve Description *	3/31/23 Actual Balance	6/30/23 Estimated Ending Balance	Intended Use of the Reserve in the 2023-24 School Year (Limit 200 Characters)**
Capital	CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	2,289,312	3,486,312	Future Capital Projects
Repair	REPAIR RESERVE	For the cost of repairs to capital improvements or equipment.	30,783	30,814	Emergency Repairs
Workers Compensation		For self-insured Workers Compensation and benefits.			
Unemployment Insurance		For reimbursement to the State Unemployment Insurance Fund.			
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance	INSURANCE RESERVE	For liability, casualty, and other types of uninsured losses.	0	200,000	Cyber Security
Property Loss	PROPERTY LOSS	To cover property loss.	25,912	25,938	Insurance Loss
Liability + (add)	OTHER LIABILITIES	To cover incurred liability claims.	653,467	659,967	Potential Legal Liabilities Construction/Lawsuits
Tax Certiorari	TAX CERTIORARI RESERVE	For tax certiorari settlements.	1,172,185	307,185	Large Tax Refunds due to court decisions
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	EBALR	For accrued 'employee benefits' due to employees upon termination of service.	1,359,998	1,271,998	For Liab. of Employee Benefits Due
Retirement Contribution	ERS	For employer retirement contributions to the State and Local Employees' Retirement System.	2,128,916	2,448,916	Non-Instructional Pension Liability
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their			

**Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.**

city/county until the following fiscal year.

Single Other Reserve	ENCUMBRANCES		<input type="text" value="17,854,799"/>	<input type="text" value="1,000,000"/>	Unpaid PR and PO's at Year End
Single Other Reserve	TRS	To Fund employer retirement contributions to NYSTRS	<input type="text" value="1,606,136"/>	<input type="text" value="2,006,136"/>	Instructional Pension Liab.

\* **NYSED Reserve Guidance:**  
[http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve\\_funds.pdf](http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf)

**OSC Reserve Guidance:**  
<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

**\*\*Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2023-24. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save	Reset	Save & Ready
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SWIS Code	Name	Parcels	Land Assessed Value	Total Assessed Value	School Taxable	Total Star Exempt Amt	Star Taxable
372000	Carmel	35	1,939,200	5,514,586	5,225,847	90,120	5,135,727
372800	Putnam Valley	4706	536,959,681	1,814,626,186	1,722,703,087	102,795,062	1,619,908,025
		4741	538,898,881	1,820,140,772	1,727,928,934	102,885,182	1,625,043,752

NYS - Real Property System  
 County of Putnam  
 Town of Carmel  
 SWIS Code - 372000

Assessor's Report - 2023 - Current Year File  
 S495 Exemption Impact Report  
 School Detail Report

RPS221/V04/L001  
 Date/Time - 4/19/2023 08:40:20  
 Total Assessed Value 5,514,586  
 Uniform Percentage 100.00

Equalized Total Assessed Value 5,514,586

School District - 372803 Putnam Valley Cent

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	120,900	2.19
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	2	167,839	3.04
41854	BASIC STAR 1999-2000	RPTL 425	2	90,120	1.63
Total Exemptions Exclusive of System Exemptions:			5	378,859	6.87
Total System Exemptions:			0	0	0.00
Totals:			5	378,859	6.87

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Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

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Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

NYS - Real Property System  
 County of Putnam  
 Town of Putnam Valley  
 SWIS Code - 372800

Assessor's Report - 2023 - Current Year File  
 S495 Exemption Impact Report  
 School Detail Report

RPS221/V04/L001  
 Date/Time - 4/19/2023 08:40:20  
 Total Assessed Value 1,814,626,186  
 Uniform Percentage 100.00

Equalized Total Assessed Value 1,814,626,186

School District - 372803 Putnam Valley Cent

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	3	2,759,300	0.15
13100	CO - GENERALLY	RPTL 406(1)	19	3,013,400	0.17
13500	TOWN - GENERALLY	RPTL 406(1)	94	9,552,500	0.53
13800	SCHOOL DISTRICT	RPTL 408	3	17,397,400	0.96
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	73	6,379,500	0.35
14100	USA - GENERALLY	RPTL 400(1)	2	1,708,300	0.09
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	9	5,126,000	0.28
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	12	5,508,300	0.30
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	2	5,681,000	0.31
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	6	1,110,300	0.06
26050	AGRICULTURAL SOCIETY	RPTL 450	1	245,300	0.01
26100	VETERANS ORGANIZATION	RPTL 452	1	507,800	0.03
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	4	1,979,400	0.11
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	5	2,516,900	0.14
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	1	619,800	0.03
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	139	1,668,000	0.09
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	98	1,960,000	0.11
41136	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	18,541	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	56	2,015,523	0.11
41400	CLERGY	RPTL 460	2	3,000	0.00
41696	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h&i	19	57,000	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	3	192,000	0.01
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	6	1,993,832	0.11
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	111,049	0.01
41800	PERSONS AGE 65 OR OVER	RPTL 467	94	18,439,489	1.02
41834	ENHANCED STAR	RPTL 425	403	49,187,662	2.71
41854	BASIC STAR 1999-2000	RPTL 425	1,167	53,607,400	2.95
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	8	1,235,565	0.07

NYS - Real Property System  
 County of Putnam  
 Town of Putnam Valley  
 SWIS Code - 372800

Assessor's Report - 2023 - Current Year File  
 S495 Exemption Impact Report  
 School Detail Report

RPS221/V04/L001  
 Date/Time - 4/19/2023 08:40:20  
 Total Assessed Value 1,814,626,186  
 Uniform Percentage 100.00

Equalized Total Assessed Value 1,814,626,186

School District - 372803 Putnam Valley Cent

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	2	123,900	0.01
Total Exemptions Exclusive of System Exemptions:			2,234	194,718,161	10.73
Total System Exemptions:			0	0	0.00
Totals:			2,234	194,718,161	10.73

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Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

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Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_