

POTENTIAL MOVE OF FIFTH GRADE TO ELEMENTARY



INSTRUCTIONAL

POSITIVES

Additional Instructional Time: Differences in our contractual ES vs MS day would provide the students with approximately 60 minutes of additional instruction each day. 180 hours of additional instruction time over the course of the school year.

CHALLENGES

Course Offerings: 5th grade students would follow the typical “specials” schedule at the elementary school but would not be signed up for “encore” classes as scheduled at the middle school.

Elementary School Schedule: Impact on existing elementary school schedule will change current specials and lunch schedule. 5th grade lunch would be scheduled later in the day (Approx 1:15)

FACILITIES

POSITIVES

Classroom Capacity at Elementary School: The elementary school has conducted a primary investigation and has been able to successfully place all 5th grade classes

Classroom Capacity at Middle School: Moving 5th grade to the elementary school would provide much needed classroom flexibility at the middle school.

CHALLENGES

Elementary Classroom Flexibility: By moving 5th grade back to the elementary school, we would lose the flexibility that may be needed if larger classes begin to enroll.

Permanent District Office Space: The elementary school was considered the most likely permanent home for the district office when the lease on the modular building expires or the space is no longer usable. .

STAFFING

POSITIVES

Elementary Staffing: The elementary school can cover the staffing needs for specials, related services, and AIS.

Middle School Staffing: The middle school would see a reduction in the staffing needed, specifically middle school staff needed to cover encores and specials.

Shared Staff: Additional staff members may be available to be shared between the middle school and the high school.

CHALLENGES

Staff Transition: Current 5th grade staff would need to make the transition over to the elementary school with their students.

STUDENT WELLBEING

POSITIVES

Building Transitions: Students may benefit from the stability of remaining in a building they know, especially following a disrupted school year.

Social Emotional Wellbeing: Students who are receiving related services would continue to work with the provider they are familiar with in their building.

CHALLENGES

Building Transition: Students will still need to transition to the middle school the following year.

EXTRACURRICULAR ACTIVITIES

POSITIVES

Elementary Activities: 5th grade students would have access to existing elementary school activities and performances

CHALLENGES

Middle School Activities: 5th grade students would no longer have access to the middle school after school clubs and activities



MANY UNKNOWNNS REMAIN (UPDATED)

- + Impact on Transportation
 - + ES Buses Can Accommodate Extra Grade
- + Special Education
 - + Staffing and Space Available to Meet Student Needs
- + English as a New Language
 - + Existing Staff and Newly Certified Staff
 - + Possibility of Shared Staff (K is Unknown)

MANY UNKNOWNNS REMAIN (UPDATED)

- + Related Service Requirements
 - + Potential Impact on Building Level Services
 - + Additional Shared Staff Possible
- + Room Utilization
 - + Unknown Variables Related to COVID
 - + Health & Safety Protocols
 - + Kindergarten Registration Underway

COLLABORATION

Meetings with Fifth Grade Team

Meeting with Elementary Related Service Providers

Meeting with Elementary Special Area Teachers



THANK YOU.

Questions?

