



Pupil Personnel Budget Presentation

January 21, 2021

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Structure of Presentation

- Programs
 - Current Programs
 - What changes we are making?
 - Tuition/bringing in students to our programs
- Out of District Programs
 - Grades
 - Programs
 - What do we do to bring them back?
- Compensatory Services
 - Extended School Year Services
 - Before/after school services
- Personnel
 - Potential changes
 - CSE meetings have not started



Current Programs 2020-2021

- General Education Classroom combined with:
 - Resource Room, Related Services or Special Class 15:1

- Integrated Co-teaching
 - Grades K-12
 - I-block, I/E, Study Halls: used for pull-out related services, Resource Room or Special Class Reading

- Small class placements - Elementary
 - Grades K-4: offers 2 cohorts as an ungraded 8:1:1 setting
 - Grades 1-4: offers 2 cohorts for ELA and/or Math in a 12:1:1 setting
 - Student program combined for remaining courses in the ICT setting



Current Programs 2020-2021

- Small class placement - Middle School
 - Grades 5 & 6: Math, ELA, Science and/or Social Studies
 - Self-contained students combined with ICT for the remaining academic courses
 - Grades 7 & 8: Math, ELA, Science and/or Social Studies 12:1:1 or 12:1:2
 - Combined with ICT or 12:1:2 for the remaining academic courses
- Small class placement - High School
 - Grades 9-12: offers 12:1:1 Math, ELA, Science and/or Social Studies



Programming 2021-2022

Exploring Elementary changes:

- Goal: Increased efforts to provide students with the Least Restrictive Environment
 - Focus placed on integrating students in smaller classes into ICT or General Education classes
 - Eliminate pulling students from General Education Curriculum
 - Utilizing I-block period to provide 'double dose' of instruction
 - 15:1 with a Special Education Teacher -daily
- Evaluating best scenarios prior to Annual Review meetings



Programming 2021-2022

Middle School Changes:

- 1 self-contained 8:1:1 cohort
 - Opportunities to attend general education specials
 - New York State Alternate Assessment
 - Access to life skills development/Community Relations field trips
 - Staff Training: Communication Devices
 - Tuitioning in 2 students

High School

- 12:1:1 Cohort will be maintained through 2024-2025 school year
 - Offering Career Development Occupational Studies (CDOS) credits to earn an accredited High School Diploma
 - Tuitioning in up to 5 students



Out of District Students

Out of District 21-22 Projections

Elementary: 8 students

Middle School: 4 students

High School: 14 students. Graduating 20-21: 3

Residential: 2

In November, 2020, 1 residential student was referred to a day-program.

Possible students returning to PV in the 21-22 school year: 3



Out of District Students

Process for returning students to PV

- Re-evaluation process
- Classroom observation from PV
- Frequent communication with parents/school
- Yearly planning of PV cohorts to include possible needs of out of district Students
- Department meetings



Potential Compensatory Services Due to COVID-19

Following school closures due to COVID-19, Committees on Preschool Special Education and Committees on Special Education (hereinafter referred to as Committee) will need to consider newly identified needs when determining the appropriate special programs and services to be recommended.

- How long was the student's school closed?
- Was the student provided instruction or services via an alternative method (e.g. online math instruction, online speech therapy, or instruction provided telephonically) during the closure? To what extent?
- Are there indications that the student regressed during the closure?
- Has the student lost any specific skills? o Is there a possibility that the student will require extended school year services due to regression?



Potential Compensatory Services Due to COVID-19

- Allocating Federal Funds to provide Compensatory Services
- During the school day:
 - Resource Room
 - Extra Periods of smaller classes that focus on specific skills
- Extended School Year
- Before or after school support

Staffing Needs

	2018-2019	2019-2020	2020-2021	Proposed Changes For 2021-2022
CPSE/CSE Chairperson	1	1	1	1
Behavioral Consultant	up to .45	Boces	Boces	Boces
Clinicians	6	6.4	6.4	6.4
Speech Therapists	3.49	3.49	3.49	3.49
Special Education Teachers	26.2	26.2	ES - 8 MS - 8, .2, .5 HS - 6, .4, .6, .8 (24.5)	25.5 May need an additional 1.0 for HS program
Teaching Aides	4	4	4	4
Teaching Assistants	*34	*35	*36	36

*Special education TA's are decided at CSE meetings, so the number may change

*These are all TAs for the district, not just special education TAs

QUESTIONS?

