Putnam Valley Central School
District
Special Education Budget
Recommendations
2020-2021

Teaching differently because students learn differently

#### October Snapshot - Ages 6-21

YEAR	TOTAL CLASSIFIED STUDENTS	TOTAL OUT OF DISTRICT STUDENTS (our current count)	OOD ES	OOD MS	OOD HS
2014-2015	228	22	2	8	12
2015-2016	219	18	3	4	11
2016-2017	228	21	5	4	12
2017-2018	211	25	4	3	18
2018-2019	227	29	6	5	18
2019-2020	<b>228</b> (10/19)	26	6	5	15

## **Staffing Needs**

	2019-2020	2020-2021	Change
CPSE/CSE Chairperson	1	1	0
Psychologists	5	5	0
Speech Therapists	3.49	3.40	09
Special Education Teachers	26.8	26.8	*0
Teaching Aides	4	4	0
Teaching Assistants	36 (not all are for special education students)	36	0

<sup>\*</sup>We will look at our CSE recommendations and assess whether or not a HS position needs to be filled

### New and Ongoing Initiatives

- Train Special Class Teachers and Assistants in the Carbone Method
- Do 5-year planning for special class placements
- Do 5-year planning for teachers and assistants who work in special class placements
- Refine Co-teaching practices
- Training for Functional Behavior Analysis and Behavior Intervention Plans
- Social and Emotional Learning

## School Counseling Services

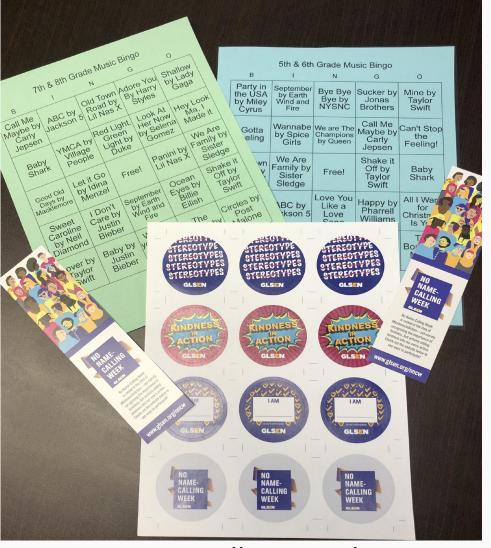
#### Elementary and Middle School Counseling

- Every child K-5 has been taught SEL lessons from Second Step
  - Topics have included empathy, identifying feelings, respecting differences, bullying/upstanders, emotion management, calm down strategies.
- Expanding Group Counseling:
  - Increased number of social skills groups at every level
  - Changing Families Groups grades 1-5
  - Worry Warriors (anxiety group) for 5th graders

### Elementary and Middle School Counseling

- Increased amount of individual counseling at the 5th grade level
- 5th Grade students are introduced to Naviance and complete the "About Me" survey for self-discovery
- 5th Grade students will have SMART Goal lesson
- 5th Grade students will receive SEL lessons (about 20 lessons) provided through SEL classes
- Implementation of "No Name Calling Week" activities and lessons
- Planning for first ever Middle School College Fair for June 2020 (for grades 5-8)

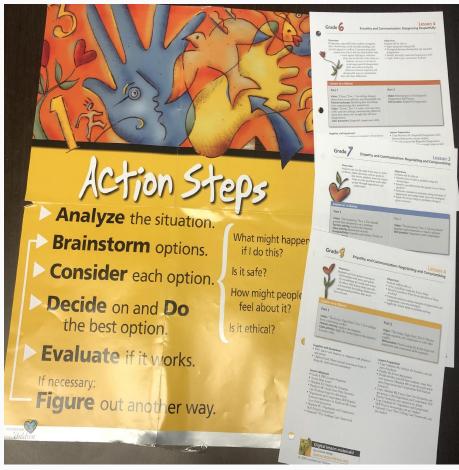


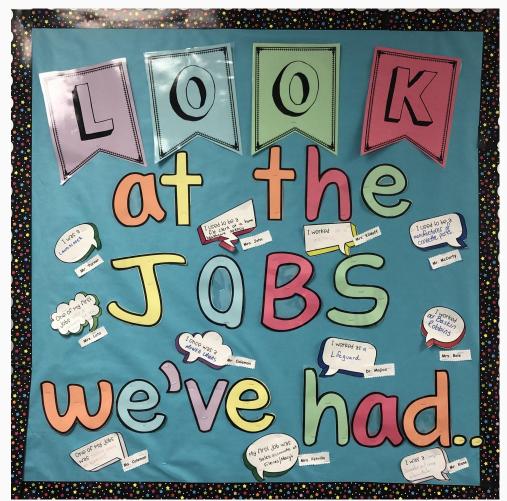


No Name Calling Week: Ms.
Coleman and Mrs. Kilduff hosted
Music Bingo and Mix-it-up day in
the lunch rooms!

Each month Ms. Coleman completes lessons with all 6<sup>th</sup>-8<sup>th</sup> grade students. December: Compromising and Respectfully Disagreeing

January: Recognizing Bullying





Students expressed interest in learning about jobs they could have in high school. Ms. Coleman created a bulletin board that shows what jobs teachers had when they were in high school!

Each month, the College and Career Spotlight board is updated. January's board shows City University of New York and Careers in Art.



### **High School Counseling**

- Guest speaker meeting with the 11th and 12th grade class to discuss making good choices and redemption
- A Boces representative meeting with the 10th graders to discuss vocational opportunities
- College Admissions night will take place the evening of March 26th at PVHS
- The counselors will be taking the 10th and 11th graders to the annual College and Career Fair in April
- The seniors have been hearing back from their colleges and have been accepted into some fantastic schools: Cornell, Northeastern, Penn State, Binghamton, Ohio State, etc

## **New and Ongoing Initiatives**

- Implementing aligned SEL lessons in grades K-12
- Increased social skills groups in grades K-12
- Identified new observation/evaluation tool for school counselors
- Identifying one psychologist to do 8th and 9th grade CSE meetings Identifying new initiatives for next school year
- Refining K-12 SEL curriculum
- Advisory Committee
- Creating a map/booklet/guide for students and their parents in grades 5-12

# Putnam Valley Central School District

## **Questions?**